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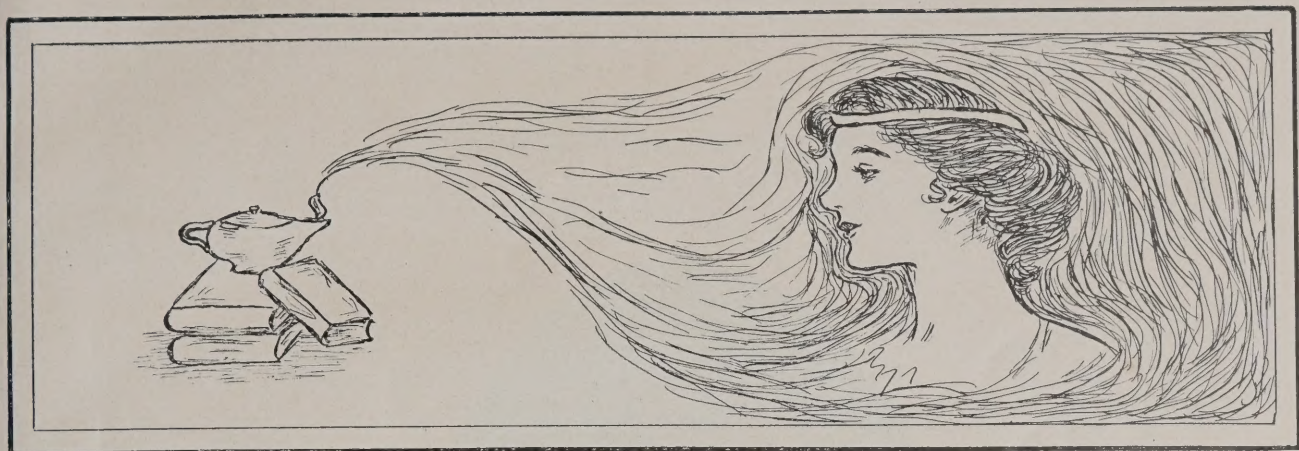
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A.H.S.  
1909.

Yace Comad.

TO THE FACULTY  
*of the*  
AUBURN HIGH SCHOOL

*We, the Class of Nineteen  
Hundred Nine  
respectfully dedicate this book.*



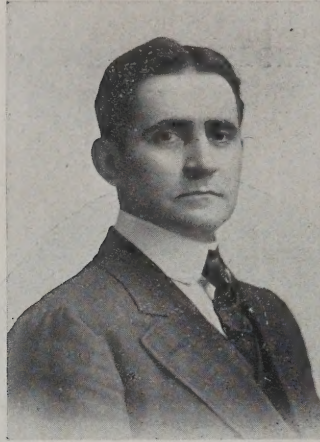
SUPERINTENDENT H. S. HIPFENSTEEL.



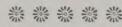
SUPERINTENDENT HIPFENSTEEL was born in a log cabin in Wabash County, Indiana. His high school training was obtained at North Manchester. He is a graduate of both Indiana State Normal and Indiana University. He also spent the year 1896 and 97 in Chicago University. His Master Degree was obtained from Earlham College in 1903. He taught four years in the district schools, and was Principal one year at Servia, going from there to North Manchester where he served as Principal three years and Superintendent five years. He was also Superintendent at Roann one year and Eaton, Ohio, two years. He then came to Auburn where he has been Superintendent of the City Schools for four years. He is not only appreciated in Auburn, but also has been recognized by the officials of the State Normal College at Terre Haute and will spend the summer months as instructor in that college.



**PROF. J. A. LANGSTON.**



PROFESSOR J. A. LANGSTON was born in Hamilton County, Indiana. He graduated from Carmel High School in 1897, and from the Noblesville High School in 1898. He then taught two years in the district schools of Hamilton county. In the year 1901 he graduated from Earlham college, having previously spent two years in the State Normal. He then became Principal of Carmel High School for one year. The following three years he was Principal of the Avon High School, going from there to Spencer for two years. He is now the very efficient Principal of the Auburn High School.



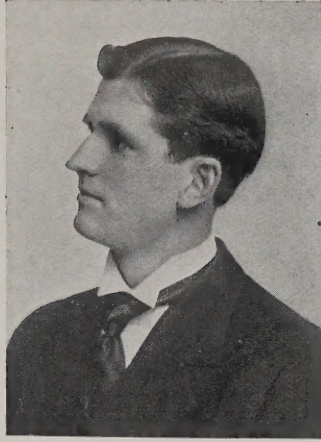
**MARY BAXTER.**



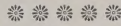
MARY BAXTER was born in DeKalb County, Indiana, which has always been her home. She attended the public schools at Auburn, graduating from the Auburn High School with the class of 1896. After this she taught four terms in the common schools of the county. She then entered Depauw University, from which she graduated in 1907. Since that time she has very ably filled the position of Assistant Principal in the Auburn High School.



**WILLIS D. MAGGINIS.**



WILLIS D. MAGGINIS was born in DeKalb County, attending grammar school in Jackson Township, and graduating from the Newville school. After attending the Tri-State Normal he taught at Jackson Center one year and Newville Center one year, and at Newville two years. He again spent two years in the Tri-State Normal specializing in English and History. While in the T. S. C the honor of President of the Crescent Literary Society of that college was conferred upon him. After his college course he became Assistant Principal of the Auburn High School, in which position he is held in high esteem by all the students.



**MRS. NELLIE HENDRA.**



MRS. HENDRA was born in Sanilac County, Michigan. She graduated from the Michigan State Normal College at Ypsilanti, Michigan, in 1905. After this she taught two years at Buchanan, Michigan, and is now finishing her second year successfully in the Auburn Schools as Music and Drawing teacher.

## Purple and Gold Staff.

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|                            |   |   |   |  |
|----------------------------|---|---|---|--|
| EDITORIAL COMMITTEE        | - | - | - | { Fred Shearer, Chairman<br>Ruby Seydell<br>Jesse Fleming<br>Gertrude Renner |
| DESIGNING COMMITTEE        | - | - | - | { Grace Conrad, Chairman<br>Hurshel Fitch<br>Ralph Refner                    |
| JOKES AND GRINDS COMMITTEE | - | - |   | { Donna VanAuken, Chairman<br>Leon Barnhart<br>Faith Hines                   |
| BUSINESS COMMITTEE         |   |   |   | { Harry McIntyre, Chairman<br>Amos Adams<br>Merritt Brandon<br>Paul Swisher  |





# SENIORS



Conrad  
1909

## Greeting:

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Some time ago a custom was started in Auburn High School that each class should leave something by which to be remembered. Classes before us have left various things. Our class determined to revive an old custom that has lain dormant for the last four years, that of publishing a Senior Year Book.

We wish to thank the teachers of the High School for the knowledge we have gained; the patrons of the High School for the interest they have shown in our work; and the other classes, both above and below our class, for the many pleasant times which we have enjoyed during our High School course.

We ask you to accept this book in the spirit in which it is given. Do not find fault with it on a literary basis, for we know we are only amateurs. "We have only crossed the bay, the ocean lies before us." Please accept this volume with the best wishes of the class of Nineteen Hundred Nine.—EDITOR.



## Class Organization.

---

|                |   |   |   |   |   |   |                |
|----------------|---|---|---|---|---|---|----------------|
| HARRY MCINTYRE | - | - | - | - | - | - | President      |
| FRED SHEARER   | - | - | - | - | - | - | Vice President |
| RUBY SEYDELL   | - | - | - | - | - | - | Secretary      |
| GRACE CONRAD   | - | - | - | - | - | - | Treasurer      |

AMOS ADAMS

PAUL SWISHER

GERTRUDE RENNER

JESSE FLEMING

DONNA VAN AUKEN

LEON BARNHART

RALPH REFNER

MERRITT BRANDON

HURSHel FITCH

FAITH HINES

### Class Motto...

*Transimus sinum, oceanus est pro nobis*

**Class Flower**—White Rose

### Class Yell...

Rah, rah! Rah, rah!

Bing bang, bine.

Hoo rah! Hoo rah!

Nineteen nine.

## AMOS ADAMS



Who is that boy, who is so fat?  
Why! that's Amos Adams, you have him down pat.



## FAITH HINES



Faith, with all her knowledge and lore,  
Really wishes she was a Junior once more.



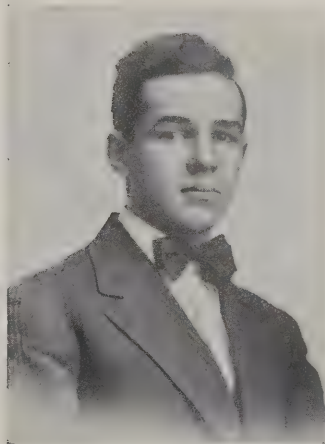
## MERRITT BRANDON



Merritt Brandon is a wise old guy,  
He works till he gets things, and never says "die."



## HURSHIEL FITCH



Hurshel Fitch, we all know him,  
Because he's always so full of vim,  
In Chemistry Lab. he works, alright,  
His test tubes are always out of sight.

## DONNA VAN AUKEN



Oh my! Who is that girl so short and slim?  
Oh that's Peggy Van, you know 'er, Jim.



## RALPH REFNER



Here is "Crow" Refner, chirping away,  
He is Harry Mc's second, in work and in play.



## FRED SHEARER



This is Fred our genius rare,  
Mighty is his learned light;  
Contradiction do not dare.  
For he is always right.



## RUBY SEYDELL



Here's Ruby so prim, so stately, so still;  
Whatever she does, she does with a will.

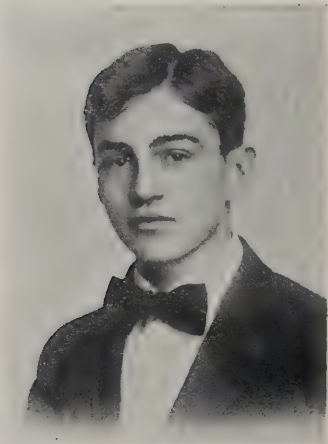
## JESSE FLEMING



As Jess goes from here,  
He leaves mem'ries dear.  
He's certainly a seer  
With a noble career.



## PAUL SWISHER



Jack Swisher, is quite a genius you see,  
He must vary things, if only a degree.



## GERTRUDE RENNER



Gertrude's eyes are a pretty brown,  
For beauty they surely take the crown.



## LEON BARNHART



Who is that big, flaxen-haired boy?  
Why that's Leon Barnhart,  
So blue-eyed and coy.

## HARRY MCINTYRE



This is Harry so solemn and grave,  
Tho' he looks cowardly, he really is brave:  
Thru' Dutch you ought to see him go,  
For thru' all the hard passages, he lightly doth row.



## GRACE CONRAD



Grace, the artist of the class,  
Is a pretty, gay and winsome lass



## Class Poem.

---

My theme is a boy starting out into life  
To brave with mankind all the struggles and strife,  
That can come to a person throughout the long years;  
To brave them with boldness and not with weak tears.

Although kicked and cuffed by those older than he,  
As a child he worked hard some great man to be.  
He saw great men and boys all around him each day;  
So he used all the power that in him there lay.

The next time we saw him, a young man quite fine,  
He was all for gay fun, and a jolly good time.  
He had lost the ideals that he had when a boy,  
And now cared for nothing but rollicking joy.

But yet as years passed, and he older became,  
He came back in the race, without that disdain  
Of hard work, which he had a short time before;  
So he struggled and labored for many years more.

As an old man his riches and worth became known,  
Throughout all the lands, where his great fame had flown.  
For wisdom they thought him to be without peer.  
When his death came at last his name remained dear.

Not unlike this man's life has our High-school life been;  
The same strifes and struggles have met us therein.  
The boy, with the scorn of his elders to cope,  
Was the small trembling freshman who worked with great  
hope.

The young man who cared for nothing but fun,  
Was the Sophomore class of which they counted me one.  
The Juniors, with all the hard work at that time,  
Corresponded quite well to the man in his prime.

## Class Poem--Continued.

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We Seniors with knowledge and wisdom supplied,  
With good credit for the work in which we've been tried;  
Are we not like the man, with his riches and fame,  
Who, after life's battles, so honored became?

So now that we have our old school and its ties:  
Thrown out in the world to the top soon to rise:  
Give us mortal memory, if we're denied the divine,  
Please do not forget this class of "ought nine."



# Class Prophecy.

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HADES, September 8, 1960.

*For the benefit of the surviving relatives and friends of the Class of 1909:*

I PASSED from the world on the first day of August, 1960, having lived to a ripe old age. Immediately after death my shade was taken across the river Styx and set down in Hades to await the judgment day. I soon found out that the only respectable club in Hades was that of the "Associated Shades." The club building was an immense structure and one of the most beautiful I had ever seen. I learned from the shade of Shakespeare that this had been planned and constructed by the greatest of modern architects, Merritt Brandon. The name of Merritt Brandon aroused in me a wish to find more of my old school mates, and, looking up the club membership I found the names of every one of the class of 1909 except Hurshel Fitch. Consulting the shade of Cleopatra I found that it was quite possible for a new shade to give a club dinner to the shades of former friends. So invited the class of 1909 (except Hurshel) to an informal dinner in the club dining room and found out the principal events in the lives of each.

After leaving school Fred Shearer went to college and studied Civil Engineering. He married his first and only love, Gertrude Renner, and with her help, (as Fred always says) he constructed and put in working order the Panama canal, which up to Fred's time had been a failure. He also tried to turn aside the waters of the Niagara in such a manner as to produce enough electricity to light the whole United States, but he lost his life in this undertaking. His wife soon followed him and I found them planning a canal through Hades.

Paul Swisher became a great politician, but like many other men of his calling he found more money in stump speaking than in filling the presidential chair. He married Nellie Zimmerman and together they traveled over the country in a Zimmerman automobile.

Leon Barnhart as a school boy had been very much interested in farming. After leaving school he began raising potatoes and onions on a small farm just outside of Mooresville. He created a new vegetable with both the nourishing properties of the onion and the potato with the onion smell eliminated and at the time of his death Mooresville ranked next to Chicago in the world's most important cities. Leon said very little about his married life so we concluded that it had not been a happy one.

Merritt Brandon became the greatest of modern architects and he put before the public a new style of architecture which became widely used. He married a country girl and as they lived in the crowded city Merritt built a house with a barn in the basement and the chicken park on the roof.

## Class Prophecy.--Continued.

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Ruby Syedell lived a very quiet life but she was very well known for her literary works and charities. Ruby was wedded to her work and needed no husband, and as Grace Conrad became a widow early in life the two lived together. Ruby wrote popular books and Grace was known far and wide for illustrating the same.

Jesse Fleming taught school a few years and then married a very rich German lady. With her money he founded a German academy in Pennsylvania, and it was a great honor for even German children to be educated in this school.

Faith Hines married her old sweetheart, Kirby Sprott, after many years of separation on account of a misunderstanding. Faith traveled a great deal as her husband sold a cold cream which would make hair grow on bald heads.

Amos Adams did not go away to college as he expected. He clerked in several stores and finally set up an establishment of his own. His wife, the former Harriett Leasure, helped him in the store until household cares claimed her at home.

Harry McIntyre spent his life in Auburn which had become a great city and it was generally conceded that it was through Harry's efforts as manager of twelve great factories. He never married as he publicly declared that women did not know enough to vote and woman suffrage was agitating the whole country at this time so Harry found little favor with the ladies.

Ralph Refner took a position in a fashionable men's clothing store as a model and before his death he purchased the same. He married Myrtle McClellan and it was an undisputed fact that they were the best looking couple in the city of Auburn, where they resided.

I learned from the shades of my former schoolmates that Hurshel Fitch was just a shade too shady to belong to the "Associated Shades." He constructed several airships and before killing himself he killed four other people experimenting with his machines. The shades of Hurshel's victims refused to allow him to belong to the "Associated Shades." He married three times, and each time it was a girl from Garrett, a small suburb of Auburn.

I was very glad that so many of my school mates became prominent men and women but was not surprised as we were a very remarkable class. As for myself, if you wish to hear of my life, come to Hades and I will tell you.

## History of Class '09.

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In September of the year nineteen hundred five a class of thirty-nine students was enrolled in the Freshman Class. We were placed in charge of Prof. H. L. Brown, who was associated with Professors Wagner, Miss Glendenning, and Supt. Hippensteel. We took up the usual work of the Freshman year, and carried them through with good results. The Sophomore year followed, with Prof. Lower and Miss Alspaugh as new instructors. Only twenty-five were enrolled during the year, the decrease being due to various causes, Harry McIntyre was our president during both the Freshman and Sophomore years. Next year following the thirteen Juniors met in class meeting and elected Amos Adams as president. This was a very interesting and pleasant school year for all the class. A sled party to the home of Mr. Barnhart, came in as a lively time for all concerned. Then there was that reception given to the '08 Seniors, and the picnic given by the girls of the Senior class. The picnic was surely enjoyed by all, especially those boys who afterward were at some expense to the doctor on account of indigestion.

Fortunately there was an increase to fourteen in number in the Senior year. This has been by far the busiest year of the four. A class meeting was held at once, and Harry McIntyre was again elected president. It was decided that we as Seniors should get out a class annual, both for the benefit of the school and of the patrons. In the meantime Professors Langston, Magginis and Miss Baxter proceeded to crowd on lessons at a prodigious rate, so that, all things taken together, we have been a busy class.

As we look back over the four past years we are caused to feel justly proud of the records, which we have broken in school work. A large per cent. of the original number fell by the wayside, during the first two years. This however has been the rule, we are told, ever since the High School began.

After all there has never been much history connected with the Class of '09. A Roman Emperor once said, "Happy is the people whose annals are meagre." Ours is but the "short and simple annals" connected with the daily strife of school life. We hardly dare to judge the future by the past, because of its simplicity. We feel instinctively that something different, something more harsh is in store for us. Whatever it may be, may we meet it with the same determination, and the same results, as we have in the past.—HISTORIAN.





JUNIOR.

## Junior Class History.

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In September, 1906, the good ship '10 set sail from the port of Prepdon. There was a goodly crew gathered on the decks. The winds were fair and the skies were favorable. Of course we all felt a little green. During our first year's cruise we had with us Admiral Brown.

Our ship sailed for many uneventful days, through fair and cloudy weather, during which we were directed through Algebra, Latin, English and Physical Geography, which had been before unknown expanses of the great sea of knowledge.

The last week of the cruise we held a class meeting and chose Wint Ketchem, Captain. Finally we decided upon black and gold for colors, after many disagreements.

Once in a while during our triumphant voyage, a passenger fell overboard. So slightly reduced in number, we finished our first year's cruise. Then we anchored for a season. Our ship lay at anchor what seemed to be three very short months.

The next September we renewed our voyage with three new students. We felt better now as Sophs, the green effect having entirely worn off. This year we explored the sea for more Algebra, Caesar, English and Ancient History. The latter half we look up Geometry instead of Algebra.

This year we held our meeting early, Arthur Rakestraw was made captain with others from the crew, as officers. Some tried to change the colors but we still kept the old ones.

About Thanksgiving we landed. The Soph girls having challenged the other girls of the High School in a game of Basket Ball. We are proud that the Sophomores won. There was a large crowd at the game, the Soph. boys and boys of the other classes tried to out yell each other.

The days were uneventful till just before Xmas, when we had a bob party. The boys of the other classes of course felt slighted so they followed us. They attempted to take our bob away. However the Soph boys succeeded in holding it, and took one of the Freshies a prisoner.

We had several debates this year, both in the class and with other High Schools. Then we gave our time to the unexplored seas until time to anchor.

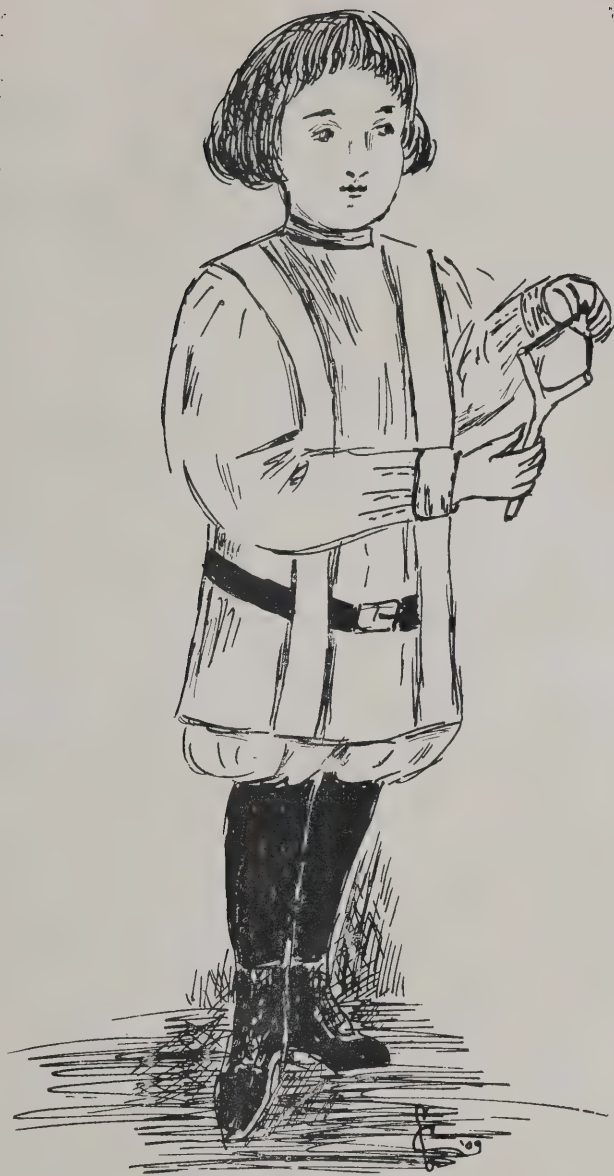
With September we again set sail. We are a *wide awake, jolly, energetic* class, although our number has decreased. Two new passengers joined in our voyage making a total of nineteen. Nevertheless we expect to explore extensively in Geometry, Physics, History and Cicero. At our class meeting we still retained Arthur as our captain. Another attempt was made to change the class colors, but nevertheless in vain.

We close this year with the annual reception to the Seniors, which we hope will be a grand success.—HISTORIAN.



JUNIOR CLASS





SOPHIOMORE.

## Sophomore Class History.

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The Sophomore Class is the largest and most brilliant ever in the Auburn High School. We have thirty-two members, eight of whom have been together since the Fourth Grade. No other class dare boast of more writers, musicians or artists than we. As a whole we are as good as the average class. Although some get unruly, the goodness of others make up for this. This unruliness in some is caused by the push and vim that will put them at the head of the ranks both in business and social life.

Our aims are "to be second to none" in numbers, brilliancy, virtue, and athletics; to promote to our fullest capacity the Auburn High School and make it greater than any High School in a city the size of Auburn. In this aim we have fostered athletics: first by giving four stars to the football team, Messrs. Williams, Sprott, Lawhead and Weaver; secondly, by a great majority of us belonging to the athletic society; and thirdly, by all of us attending its contests. Not only do we foster it by athletics but by conduct, cleanliness and by refuting any statement against it.—HISTORIAN.



SOPHOMORE CLASS.



## Gonnet to Sophomores.

---

To Sophomores these lines we must direct  
That they may profit from experiences  
Which did our days, now past, so much affect.  
Consider not outward appearances  
For they are full of evil and deceit  
Be-fooling those who do not probe beneath  
That face meant to so cleverly defeat  
The statesman, or the plowman of the heath.  
Do not allow yourselves to know dismay  
When work accumulates in such a mass  
That it appears as an endless array.  
For that is when honor comes unto your class.  
He who would seek for knowledge and for fame  
Will never find a straight and narrow lane.



FRESHMAN.

## Freshman Class History.

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On September 9, 1908, thirty-four Freshmen were assigned seats in room three of the High School building. On looking over the room we saw many familiar faces but an equal number of strange ones, many having joined us from the various district schools.

We were now to take up a new course of study. It was indeed very new.

We were led by Miss Baxter into the mysteries of our first foreign language, Latin. Botany, the study of plants, was conducted by Prof. Langston. Algebra, a study new to nearly all, was under the direction of Prof. Hippensteel.

After having a taste of the three new studies we were glad to take up our English, with which we were somewhat acquainted. This was taught by Prof. Magginis, who had charge of this division.

Music and drawing were ably taught by Mrs. Hendra.

Several have dropped out during the year for various reasons while a few have joined us from time to time.

Most all other Freshman classes had a class organization but Prof. Hippensteel gave us a short talk, telling us how unnecessary it was. In part he said: "What would a duck do with an umbrella? What would a rat do with a violin?" Then, "What would a Freshman class do with an organization?"

The other classes have helped us to make this year a most pleasant one and their associations will ever remain a bright spot in our memory.

And though we're only Freshmen now,  
And mistakes we make galore;  
But Sophomores soon we hope to be,  
Where much hard work's in store.  
As Juniors you may hear from us;  
With lessons hard we'll delve;  
Next as Seniors we will greet you;  
Then Hurrah! for 1912.





FRESHMAN CLASS.



HIGH SCHOOL BUILDING.



HARRISON SCHOOL BUILDING.



RILEY SCHOOL BUILDING.



DESOTO SCHOOL BUILDING.



## History of Auburn Schools.

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Schools were established in this part of the country as early as 1840. The first school house in Auburn, stood about a block west of the Auburn house. It was also used for religious purposes. Some of the teachers of this time were Messrs. Mott, Clark and Dancer. The School Law concerning taxes was put in force August, 1852. Before this private contributions had been made for the support of the school.

The Academy which stood two blocks west of Main Street a place now known as the park, was built in 1858. At this time the graded free school systems were inaugurated. On October 16th, 1873, this building burned down, and a piece of ground, one block west of the old site, was bought of Mr. Eldridge for \$2,000. Here, in the year 1876, the first High School was erected, better known now as the Harrison Building.

Our present High School building was erected in the year 1893. (It stands to the southeast of the Harrison Building). The Ward Building was built in 1902. There had previously been a school building on the same site, but it needed repairing on account of age. The building is located on the corner of 1st and VanBuren streets. In 1908 the School Board erecting a building in East Auburn, which goes by the name of the DeSoto School.

In the year 1859, Andrew Larimur named the schools "Auburn Union Schools," while in 1863, they were named by Charles Munn Auburn Male and Female Institute.

The Auburn Schools were organized 1880. Commissioned 1886.

The following are the principals and superintendents to the present day.

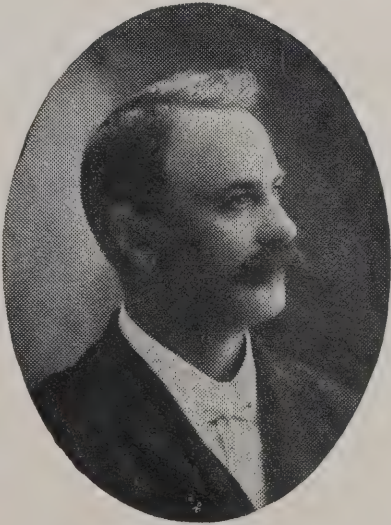
|                      |                |           |
|----------------------|----------------|-----------|
| John H. Morre,       | Principal      | 1858—59   |
| Andrew Larimur,      | "              | 1859—'61  |
| U. F. Wise,          | "              | 1861—'62  |
| James E. Rose,       | "              | 1862—'62  |
| Vesta M. Swarts,     | "              | 1862—'63  |
| Charles A. Munn,     | "              | 1863—'64  |
| Spencer Dills,       | "              | 1864—'68  |
| William H. McIntosh, | "              | 1868—'69  |
| Publius V. Hoffman,  | "              | 1869—'71  |
| William H. McIntosh, | "              | 1871—'73  |
| A. N. Hoffman,       | "              | 1873—'75  |
| Orlando M. Nicord,   | "              | 1875—'76  |
| Michael Seiler,      | Superintendent | 1876—'78  |
| Lida A. Powers,      | "              | 1878—1879 |
| Wm. P. Myers,        | "              | 1879—1880 |
| M. W. Harrison,      | "              | 1880—1883 |
| B. B. Harrison,      | "              | 1883—1905 |
| H. S. Hippensteel,   | "              | 1905—     |

## Auburn School Board.

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DR. F. M. HINES.



THOS. H. SPROTT.



DR. D. N. FITCH.

# Course of Study.

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## ENGLISH.

The work in the department of English of the Auburn High School is the course used generally by the commissioned High Schools of Indiana. The form side of Language and the masterpieces of Literature are studied together throughout the course.

During the first year much attention is paid to grammatical relations and to the mechanical side of written composition. Along with this work or rather as a basis for it, classics from leading writers are studied.

The second year is given more to Literature proper. Much effort is made to help the student grasp the spirit of the author through the production. In this year the student will be able to see many of the fundamental relations in life to the extent that Literature will not be simply a pastime but a pleasure. The oral side of expression is given greater emphasis than before. "Reading maketh a full man; writing an exact man; but speaking maketh a ready man."

The latter part of the course is given to a study of the development of English Literature. Representative authors of the various periods are closely studied along with the History of that period. The purpose of leading the pupil into a larger view and greater sympathy with man and his movements is ever held in mind.

"One is educated when he is master of himself and of his task."—F. G. Peabody.

## LATIN.

To master the mother tongue we must study the other languages. The individual who has knowledge of some other foreign language is better prepared to use his own. The best knowledge of a foreign language, to promote a better use of the English language is that of the Latin. It is as essential in the High School Course as Mathematics.

A four year course in Latin is offered as follows:—

Latin I. "Bennett's Latin Grammar and Lessons." At the beginning of the first year a short review of the English Grammar, parts of speech and sentence structure is given. Then the study of the Latin Grammar, along with the Lessons is taken up. Much of the time is spent on inflections, case forms and verb forms so as to thoroughly ground students in these elementary principles. Great stress is put upon this work that the students may easily recognize the forms in his following study of Caesar, Cicero and Virgil. Some composition work is also given during the first year.

Latin II. The first four books of "Caesar's Gallic Wars" are read.

Latin III. During the third year, the four orations of Cicero against Catiline are read. Part of the time is also spent in translating into Latin and English detached sentences.



## Course of Study.--Continued.

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Latin IV. The first six books of the Aeneid are read during the Senior year. The study of prosody is also taken up, especially relating to accent, versification and scansion.

The object of the four years' work is to teach the student how to pronounce correctly the Latin language and to show its relation to the English.

### GERMAN.

The High School Course in German is to accomplish two important results:—To give the pupil an insight into the life and literature of the German people; to drill him in the grammar and vocabulary of the language so that he may be able to use it in conversation.

The work is arranged to cover the last two years of your High School career.

German I. The first year of the course is devoted to the study of inflection, case forms and verb forms as contained in "Collar's German Grammar." The translation of easy prose into German and English takes up part of the time.

German II. The second year of the course is spent in translating along with the study of sentence structure of the following books: Hilleru's *Hoher als die Kirche*, Storm's *Immensee*, Schiller's *Wilhelm Tell*. Part of the time is used in the translating of English Prose into German.

### SCIENCE.

Botany is studied the first year of the High School course. This subject is so arranged as to give the student a solid foundation upon which he may be able to erect his higher course. The first three months of the year are spent in the study and classification of the trees in DeKalb County and Indiana. The next four months are reserved for the study of Technical Botany. The last two months are occupied with the study of flowers. Bergen's *Botany Text* is used. A note book in which the classification of trees and flowers is recorded is required from every student.

### PHYSICS.

The work in Physics is taken up the third year or Junior year. The work is so arranged that it will be of equal value to the student whose education end with the High School and the College as well. The subject is studied under the heads of Mechanics, Sound, Heat, Electricity and Magnetism, and Light. The course consists of class room work, accompanied by illustrative lecture experiments and individual laboratory work. Special attention is given to the subject, to bring out its application in every day life. Hoadley's *Physics* is used as a text. Each pupil is required to keep a Glencoe note book containing a record of his laboratory work.

## Course of Study.--Continued.

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### CHEMISTRY.

The work in Chemistry follows the study of Physics, being taken up the Senior year. The course consists of class room and laboratory work as in Physics. The laboratory work applies the principles being studied. The elements oxygen and hydrogen are first studied after which the non-metals, especially chlorine, nitrogen, sulphur and carbon. The acids which these non-metals form are given considerable study. The theory of neutralization and formation of salts are also given due attention. Remsen's Revised Chemistry and the same author's Laboratory Manual are used. This manual containing the laboratory work is required of every pupil.

### HISTORY.

The History work extends over the last three years of the High School Course. It includes Ancient, Medieval and Modern, and United States History.

Ancient History is taken up the second year of the course. It treats of Tigris-Euphrates States, Persia, Palestine, Phoenicia, Egypt, Greece, States of Asia Minor and Empire of Rome up to 500 A. D.

Medieval and Modern History under the historian, Meyers, follows the Ancient History. It is a study of the Western Empire, that is Europe. Special attention is paid to Feudalism, the Crusades, the Reformation—showing origin of our Protestant Churches of today,—the French Revolution and Political History of England.

United States History is studied during the Senior year. It treats of the history of the colonies when first founded up to the present time of the United States.

### MATHEMATICS.

No subject contributes more to mental discipline than mathematics. The boys and girls want and need the quality of efficiency. This mathematics give, for it teaches the mind how to think. After you have spent these years in solving the problems you may forget their solutions but you shall never lose the effect of the mental discipline.

Wentworth's Text Books are used:

Algebra:—This subject is studied one and one-half years. It aims to prepare the scholar so that he may readily take up college algebra.

The subject treats of the fundamental operations with rational algebraic expressions, factoring, divisors and multiples, fractions, involution, the binomial theorem, extraction of roots, radicals, fractional and negative exponents. Part of the time is spent in solving of equations containing one or more unknown quantities and quadratic equations. Special attention is paid to applications and accuracy.

## Course of Study.---Continued.

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GEOMETRY:—The last half of the second and first half of the third years of the High School Course are spent in the study of plane geometry. It treats of the usual theorems and constructions with a study of plane rectilinear figures, the circle and angle measurements, polygons, areas, etc. The solution of original exercises and problems contained in the text are taken up in full.

The last half of the third year is devoted to the subject of solid geometry. It is a study of cones, pyramids, cylinders, spheres, prisms, parallelepipeds and polyhedrons.

### COMMERCIAL ARITHMETIC

This subject under the authorship of J. H. Moore is offered as a study during senior year. It treats of arithmetic that has to do with the commercial world.

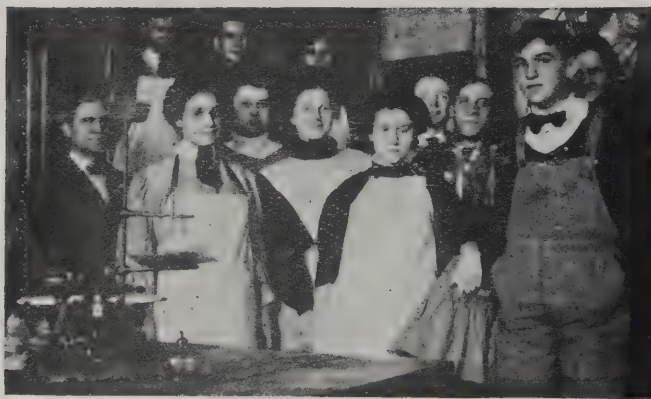
### COMMERICAL GEOGRAPHY

This subject is studied during the senior year. It dwells upon the products, animal, plant, mineral and manufacturers of the world along with their transportation and importance in commerce.

### MUSIC AND DRAWING

These subjects are included in the High School Course. Although they are always in the Freshman and Sophomore years, any member of the High School may study them if he desires.





CHEMISTRY CLASS

# Commencement Week.

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Baccalaureate Sermon  
Sunday Evening  
May 16, 1909  
At M. E. Church.

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*All Churches will unite in this service and Rev. W. B. Freeland  
will preach the sermon.*



**Rev. W. B. FREELAND,**  
*Who Delivered the Baccalaureate Sermon.*



## Morning Exercises.

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It has been found very helpful to our school, to have morning exercises on two mornings of each week. This serves both to relieve the monotony of school life, and to give instruction. Tuesday mornings are given over to the teachers, while on Thursday mornings the ministers of our city give very pleasing talks. We as the class of '09 wish to express to all concerned our appreciation of the work done for our school in the holding of these morning exercises.

## Morning Exercises.--Continued.

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REV. ELLIOT.



REV. EARENFIGHT.



REV. FREELAND.



REV. SLATER.

Commencement Exercises at Henry's Opera House,  
Friday Evening, May 21, 1909.

|                                 |   |   |                                |  |                      |                       |
|---------------------------------|---|---|--------------------------------|--|----------------------|-----------------------|
| Chorus—"Morning Invitation"     | - | - | -                              | -                                      | -                    | <i>Veazie</i>         |
| Grades Seven and Eight.         |   |   |                                |  |                      |                       |
| Invocation                      | - | - | -                              | -                                      | -                    | Rev. W. M. Elliot     |
| Chorus—"The Bees"               | - | - | -                              | -                                      | -                    | <i>Veazie</i>         |
| Grades Seven and Eight.         |   |   |                                |  |                      |                       |
| Introduction of Speaker         | - | - | Harry C. McIntyre, Class Pres. |  |                      |                       |
| Address                         | - | - | -                              | Pres. Robert L. Kelly, Earlham College |                      |                       |
| Violin Solo—"Air Varie, Op. 22" | - | - | -                              | -                                      | <i>Vieuxtemps</i>    |                       |
| Miss Gladys Gratz               |   |   |                                |  |                      |                       |
| Address of Valedictorian        | - | - | -                              | -                                      | Frederick R. Shearer |                       |
| Vocal Solo                      | - | - | -                              | -                                      | -                    | Mrs. Nellie B. Hendra |
| Presentation of Diplomas        | - | - | -                              | Supt. H. S. Hippensteel                |                      |                       |
| Class Song                      | - | - | -                              | -                                      | -                    | Class of 1909         |
| Chorus—"Anchored"               | - | - | -                              | -                                      | -                    | <i>Watson</i>         |
| Grades Seven and Eight.         |   |   |                                |  |                      |                       |



# The Alumni of the Auburn High School and Present Addresses.

---

|      |   |                    |
|------|---|--------------------|
| 1880 | J. F. McDowell,                         | Auburn, Indiana    |
| 1883 | Bert Robbins,                           | Los Angeles, Cal.  |
|      | Henry McIntosh (deceased)               |                    |
|      | Geo. W. McKay,                          | Auburn, Indiana    |
| 1884 | Amy Peterson,                           | Auburn, Indiana    |
|      | Frances Otto,                           |                    |
| 1885 | Edward Casebeer,                        | Newark, N. J.      |
|      | Oliver Ensley,                          | Indianapolis, Ind. |
|      | Lucie Hatch,                            |                    |
|      | Ella McIntosh,                          | Auburn, Indiana    |
|      | Anna Teeters Hoffman,                   | Los Angeles, Cal.  |
|      | Josiah Teeters,                         | Weiser, Idaho      |
|      | John Zimmerman,                         | Auburn, Indiana    |
| 1886 | Florence Holloper,                      | Weiser, Idaho      |
|      | Geo. King,                              | Auburn, Indiana    |
|      | Mollie Murphy Rose,                     | Auburn, Indiana    |
|      | Nannie Peterson West,                   | Auburn, Indiana    |
|      | Alza Ralston Scott, (deceased)          |                    |
|      | Edward Rainier, (deceased)              |                    |
| 1887 | K. Blanche Peterson Hoffman, (deceased) |                    |
|      | Alda V. Shafer                          |                    |
|      | A. L. Kuhlman,                          | Auburn, Indiana    |
|      | Lena Korff,                             | Auburn, Indiana    |
|      | Addie Beck, (deceased)                  |                    |
|      | Josephine K. Ashley,                    | Auburn, Indiana    |
| 1888 | Julia Mott Hodge                        | Auburn, Indiana    |
|      | Lydia Teeters,                          | Auburn, Indiana    |
|      | Mable Hartman Hodge,                    | Seattle, Wash.     |
|      | Mattie Gill,                            | Auburn, Indiana    |
|      | Eliza Finch Watson                      | Mason City, Ill.   |
|      | Mary Teeters Mountz                     | Garrett, Indiana   |
|      | Ida Wile                                |                    |
|      | Frank Davenport, (deceased)             |                    |
| 1889 | Theresa Ashley,                         | Auburn, Indiana    |
|      | Stella Hague,                           | Rockford, Illinois |
|      | John Morrell,                           |                    |
|      | Della Weaver Koons                      | Sterling, Illinois |
|      | Callie Williams, (deceased)             |                    |

## The Alumni.---Continued.

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|      |   |   |
|------|---|---|
| 1890 | Carrie Ensley,<br>Della Shugers Leedy,<br>Lucy Otto Scott,<br>Hattie Shearer Pilgrim,   | Fort Wayne, Ind.<br>Indianapolis, Ind.<br>Avilla, Indiana   |
| 1891 | Nellie Buckley,<br>Wilson Feagler,<br>Chas. Hague,<br>Gertie Wilson,<br>Walter Hartman,<br>Daniel Link,<br>Oliver Buss,   | Auburn, Indiana<br>Auburn, Indiana<br>Rochester, N. Y.<br>Little Rock, Ark.<br>Detroit, Michigan<br>Auburn, Indiana<br>Chicago, Illinois  |
| 1892 | Lila Baker Elson,<br>Nettie Willis Eckhart,<br>Stella Tarney,<br>Maggie Buckley McTighe,  | Bowlinggreen, Ohio<br>Los Angeles, Cal.<br>Anderson, Indiana<br>Memphis, Tenn.  |
| 1893 | Willard Swarts,<br>Ira Thrush,<br>Claude Benedict,<br>Eliza Fretz,<br>Carrie Shull Wert,<br>Alice Shull Leyda,<br>Carrie Beuret,<br>Soloma Thomas,<br>R. Mildred Kline,<br>Nellie Barns Hartman,<br>Chas. Clark | Auburn, Indiana<br>Auburn, Indiana<br>Grand Rapids, Mich.<br>Auburn, Indiana<br>Corunna, Indiana<br>Grand Rapids, Mich.<br>Auburn, Indiana<br>Auburn, Indiana<br>Lagrange, Indiana<br>Detroit, Michigan |
| 1894 | Jessie Boland Eckhart, (deceased)<br>Geo. Boland,<br>Clara Stafford Ashleman,   | Auburn, Indiana<br>Auburn, Indiana  |
| 1895 | Marie Bishop Beidler,<br>Elsie Caruth Staman,<br>Lester Feagler,<br>Nellie Gilbert,<br>Mae Rose Atkinson,<br>Joseph Tarney,<br>Mae Hamilton Hoffman,  | Auburn, Indiana<br>Auburn, Indiana<br>Auburn, Indiana<br>Auburn, Indiana<br>Garrett, Indiana<br>Cleveland, Ohio<br>Syracuse, N. Y.  |
| 1896 | Mary Baxter,<br>Bertha Blaney Elson,<br>Dora Bowen,<br>Clyde Grogg,<br>Henry Harris,<br>Effie Hines Geisinger,<br>Karl Husselman,   | Auburn, Indiana<br>Garrett, Indiana<br>Auburn, Indiana<br>Auburn, Indiana<br>Auburn, Indiana<br>Auburn, Indiana<br>Auburn, Indiana  |

## The Alumni.---Continued.

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|      |                          |                    |
|------|--------------------------|--------------------|
|      | Pauline Rose Beugnot,    | Auburn, Indiana    |
|      | Iona Shaffer Grambling,  | Auburn, Indiana    |
|      | James Simons,            |                    |
| 1897 | Mae Carnahan,            | Auburn, Indiana    |
|      | Essie Clark,             |                    |
|      | Katy Cool,               | Toledo, Ohio       |
|      | Paul Davenport,          | Duluth, Minn.      |
|      | E. O. Little,            | Auburn, Indiana    |
|      | Nettie Hull,             | Garrett, Indiana   |
|      | Mae Provines Moore,      | Spokane, Wash.     |
|      | Geo. Rugman,             | Auburn, Indiana    |
|      | Maude Trover Lawrence,   | Auburn, Indiana    |
|      | Mina VanAuken,           | Lombard, Mon.      |
| 1898 | Gertrude Caruth Little,  | Auburn, Indiana    |
|      | Ida Harris Berg,         | Auburn, Indiana    |
|      | Glen Henderson,          | Spencerville, Ind. |
|      | Minnie Hoff,             | Auburn, Indiana    |
|      | Frank Nelson,            | Auburn, Indiana    |
|      | Perry Provines,          | Auburn, Indiana    |
|      | Scott Rhodes,            | Auburn, Indiana    |
|      | Chas. Schaab,            | Cario, Illinois    |
|      | Frank Walters,           | Grand Rapids, Mich |
| 1899 | Marguerite Wymer Brown,  | Auburn, Indiana    |
|      | Maude Link,              | Auburn, Indiana    |
|      | Dean Metcalf,            | Auburn, Indiana    |
|      | Pearl Heabler,           |                    |
|      | Gladys Fitch,            | Auburn, Indiana    |
|      | Mae Welch,               | Auburn, Indiana    |
|      | Ida George,              |                    |
|      | Grace Rush,              | Auburn, Indiana    |
|      | Frank Baxter, (deceased) |                    |
| 1900 | Chas. O. Borst,          | Auburn, Indiana    |
|      | Nellie Ober,             | Auburn, Indiana    |
|      | Joe Miller,              | Fort Wayne, Ind.   |
|      | Blaine Harrison,         | Chicago, Illinois  |
|      | Jarl Sprott,             | Chicago, Illinois  |
| 1901 | Carrie VanAuken,         | Boceman, Mont.     |
|      | Lizzie Snell Ashleman,   | Auburn, Indiana    |
|      | Laura Rose,              | Auburn, Indiana    |
|      | Nellie Harding           | Auburn, Indiana    |
|      | Ida Battenburg,          | Auburn, Indiana    |
|      | Roy Husselman,           | Pittsburg, Pa.     |



## The Alumni.---Continued.

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|      |                             |                     |
|------|-----------------------------|---------------------|
|      | Geo. Baxter,                | Auburn, Indiana     |
|      | Alvie Link,                 | Auburn, Indiana     |
|      | Aileen Garwood,             | Grand Rapids, Mich. |
|      | Lulu Miller,                | Fort Wayne, Ind.    |
|      | Emma Hoff,                  | Auburn, Indiana     |
| 1902 | Delia Richards,             | Ypsilanta, Mich.    |
|      | Sadie Houston,              | Auburn, Indiana     |
|      | Elizabeth Zimmerman,        | Auburn, Indiana     |
|      | Rosalind Baxter McDowell,   | Auburn, Indiana     |
|      | Zoe Conrad Davenport,       | Auburn, Indiana     |
|      | Blaine Otto,                | Auburn, Indiana     |
|      | Will Cuppy,                 | Chicago, Illinois   |
|      | Anna Pfaff,                 | Auburn, Indiana     |
|      | Earl Ensley,                | Indianapolis, Ind.  |
|      | Etta Smurr Provines,        | Auburn, Indiana     |
| 1903 | Ida Walsworth Hartman,      | Auburn, Indiana     |
|      | Percy Close,                | Fort Wayne, Ind.    |
|      | Edith Trout,                | Bluffton, Indiana   |
|      | Kathrine Kiblinger Buckley, | Peru, Indiana       |
|      | Bernice Murphy,             | Bloomington, Ind.   |
|      | Hubert Hartman,             | Auburn, Indiana     |
|      | Julia Miller,               | Auburn, Indiana     |
|      | Vera Warrick,               | Auburn, Indiana     |
|      | Leah Little,                | Auburn, Indiana     |
|      | Vera Wise,                  | Auburn, Indiana     |
| 1904 | Ruth Keeran,                | Auburn, Indiana     |
|      | Jessie Trowbridge,          | Auburn, Indiana     |
|      | Dorcas Provines,            | Auburn, Indiana     |
|      | Lulu Bateman,               | Auburn, Indiana     |
|      | Lona Krum,                  |                     |
|      | Dottie Swanders,            |                     |
|      | Joy Shutt,                  | Auburn, Indiana     |
|      | Floride Lackey,             | Indianapolis, Ind.  |
|      | Zoe Gibford,                | Auburn, Indiana     |
|      | Doris Grogg,                | Auburn, Indiana     |
|      | Clara Feagler Brandon,      | Auburn, Indiana     |
| 1905 | Jesse O. Shull,             | Los Angeles, Cal.   |
|      | Rosamond McIntyre,          | Auburn, Indiana     |
|      | Ray Thomas,                 | Auburn, Indiana     |
|      | Druie Baker,                | Auburn, Indiana     |
|      | Harry Casebeer,             | Auburn, Indiana     |
|      | Bessie Kinsey,              | Auburn, Indiana     |
|      | Dorsey Hines,               | Auburn, Indiana     |

## The Alumni.---Continued.

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|      |                      |                   |
|------|----------------------|-------------------|
|      | Maude Harrison,      | Chicago, Illinois |
|      | Guy West,            | Auburn, Indiana   |
|      | Anna Dunnebarger,    | Auburn, Indiana   |
| 1906 | Ilif Brown,          | Auburn, Indiana   |
|      | Esther Baxter,       | Auburn, Indiana   |
|      | George Emanuel,      | Auburn, Indiana   |
|      | Burgess Fitch,       | Auburn, Indiana   |
|      | Grace Goetchius,     | Fort Wayne, Ind.  |
|      | Grace Hines,         | Auburn, Indiana   |
|      | Sylvia Hollabaugh,   | Auburn, Indiana   |
|      | Hazel Platter,       | Auburn, Indiana   |
|      | Leo Scott,           | Auburn, Indiana   |
|      | Velma Suman,         | Auburn, Indiana   |
| 1907 | Leroy McDermott,     | Auburn, Indiana   |
|      | Albert Hoffman,      | Souix City, Iowa  |
|      | Waldo Seiler,        | Auburn, Indiana   |
|      | Lavina Pfaff,        | Auburn, Indiana   |
|      | Don Sprott,          | Auburn, Indiana   |
|      | George W. Coe,       | Auburn, Indiana   |
|      | William Hebel,       | Auburn, Indiana   |
|      | Russel L. Rakestraw, | Auburn, Indiana   |
|      | Chalmer Weaver,      | Auburn, Indiana   |
|      | Jennie Lung,         | Auburn, Indiana   |
|      | Ward Yesbera,        | Auburn, Indiana   |
|      | Oak Husselman,       | Auburn, Indiana   |
| 1908 | Jessie Aber,         | Auburn, Indiana   |
|      | Chas. Emme,          | Auburn, Indiana   |
|      | Rolland Fitch,       | Auburn, Indiana   |
|      | Jay Goetchius,       | Auburn, Indiana   |
|      | Myrtle Hornberger,   | Auburn, Indiana   |
|      | Ira Hoffman,         | Auburn, Indiana   |
|      | Walter Harris,       | Auburn, Indiana   |
|      | Blanche Marvin,      | Auburn, Indiana   |
|      | Viola May,           | Auburn, Indiana   |
|      | William McIntyre,    | Auburn, Indiana   |
|      | Dorcie Nugen,        | Auburn, Indiana   |
|      | Edith Provines,      | Auburn, Indiana   |
|      | Jesse Provines,      | Auburn, Indiana   |
|      | Edna Provines,       | Auburn, Indiana   |
|      | Lida Pfaff,          | Auburn, Indiana   |
|      | John Rugman          | Auburn, Indiana   |
|      | Marie Thrush,        | Auburn, Indiana   |
|      | Alida Walters,       | Auburn, Indiana   |
|      | Victor Walker,       | Auburn, Indiana   |

# GRADE SCHOOL TEACHERS.



Miss Gratz

Miss Magginis

Miss Wright

Mr. Swift

Miss Miller

Miss Peterson

Miss Wigent

Miss Teeters

Miss Hines

Miss Welch

Miss Bryant

Miss Bateman

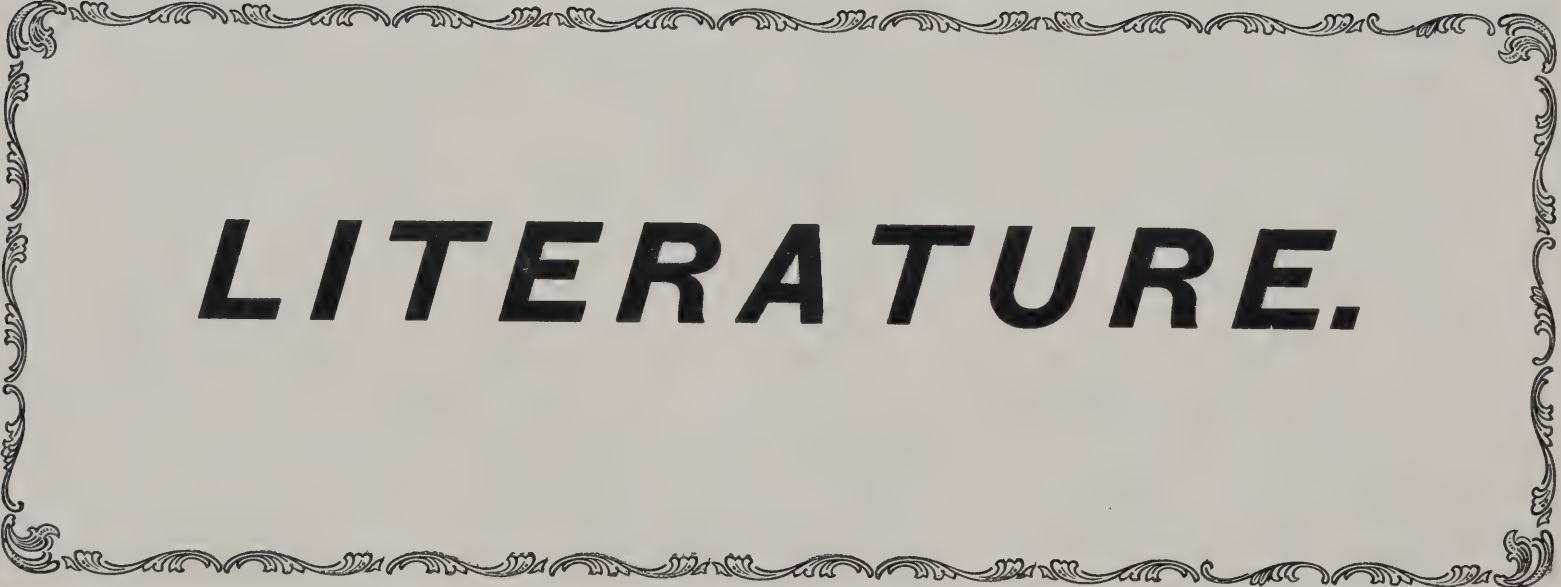
Miss Houston

Mr. Rehard

Miss Grogg

Miss Hayes



A decorative rectangular border with ornate, symmetrical scrollwork and floral motifs at the corners and midpoints of each side.

# ***LITERATURE.***

# A BUSINESS PROPOSITION.

---

## WANTED---A WIFE

*Address all Correspondence to Richard Mason,  
147 E. Street, W——, New York.*

Richard Mason, alias Jack Siliman, read and reread the above advertisement in the W—— Daily Herald, between violent fits of laughter. Many years before the class of '09 of the Auburn High School had been proud of his original methods of solving problems, but not one of them ever realized what a genius Jack really was. At the age of twenty-eight (28) years he was the owner of a fine theatre, called the Loid, but was making scarcely enough money to pay his board and cigar bills on account of his inability to draw a crowd.

Without rising from his easy chair, Jack lifted his feet from the mantle, and, picking up a stove poker, rapped several times on the door. In a few minutes a round faced girl appeared in answer to his summons.

"Hello, Mary," he said, "what do you think of that advertisement anyway?"

Mary read the article with growing surprise.

"Why that's the address of this hotel, but we aint got no man by that name," she exclaimed.

"No, Mary, we didn't have until yesterday but if any mail comes for Richard Mason just send it up, I'm the man."

Without waiting to gratify the girl's curiosity, Siliman took a short route from the upstairs to the down by means of a slippery banister and was off to his club with a cheery whistle.

In a few days Mary had reason to remember her instructions, for an avalanche of letters, perfumed or not perfumed, in every different styles of writing ever used, found their way to Siliman's room. Two stenographers and Jack, himself, sent out daily hundreds of letters containing the following message:

DEAR MISS:—Of all the letters I have so far received in answer to my advertisement yours appeals most to me. I would like to meet you as soon as possible. Would it be too much to ask you to obtain a seat at the Loid Theatre on Tuesday night of next week? I will be in the first box to the right. Wear three red roses that I may know you and speak with you after the play.

Sincerely Yours,

RICHARD MASON.

On the following Tuesday night at the Loid Theatre one might have thought the occasion to be a "woman's rights lecture" judging from the number of the feminine sex which filled every available seat. Box, Number 1, to the right, was watched by at least a thousand pair of eyes belonging to women

## A BUSINESS PROPOSITION.--Continued.

---

whose most distinguishing point was three red roses. But the box remained empty throughout the evening.

Behind the scenes the proprietor was chuckling softly to himself, "stamps twenty-five (25) dollars; stationery, twenty (20) dollars; stenographers, thirty-five (35) dollars; advertisement ten (10) dollars; total expenditure, ninty (90) dollars. Sold the theatre today for thirty-five thousand (35,000;) raked in about fifteen hundred (1500) tonight. This town will be too hot for me tomorrow. Guess I will go back to dear old Auburn and politics."

## A RACE FOR LOVE.

---

"I'll win that race or leave for Europe tomorrow and stay there," said a young man of about twenty-five years of age to himself, as he stood on the piazza of the Hotel Ormond at Ormond, Florida, on the eve of the great automobile races.

This young man was Herbert Taylor, a graduate of Pennsylvania the year previous, and a son of James E. Taylor the multimillionaire of New York. The race he referred to was the one mile free for all, in which he was going to enter his one-hundred-horse-power Mercedes car which had been prepared especially for this race by being geared to a speed of one hundred and thirty-five miles per hour.

Now young Taylor wished to win the race for two reasons, one for the race itself, for the championship of the world, and also for a far greater reason. "For the best little girl on earth," as he fondly expressed it.

Miss Grace Seeley had graduated from Pennsylvania with Taylor. All through their college life they had been together and Taylor had thought there was no girl like Miss Seeley since they had first met. But, alas! true love never runs smoothly. Taylor had a rival in the person of Harry Saunders of San Antonio, Texas, who also was a member of Miss Seeley and Taylor's class at Pennsylvania. He, also, was head over heels in love with Miss Seeley, and as may readily be imagined Taylor and he were not the warmest of friends. It was difficult to say whether Taylor or Saunders had the better chance as Miss Seeley always seemed the same to both of them and so the wooing was a lively affair.

It was broadly hinted that Saunders had a very shady past, that he gambled and led a double life during his last two years at college. Of course, none of these reports ever reached Miss Seeley, although Taylor was well aware of them, but he was too much of a man to tell Miss Seeley. He also realized that she would not believe it until it was proven which of course he could not do. So their college life went on in this way. One time Miss Seeley was with Taylor and the next time she was seen it was in the company of Saunders, but of course, there is an end to all things and everybody who was in any way interested wondered who would be the lucky man. From her earliest college days, Miss Seeley had had a large train of admirers, as she was, if not the prettiest one of the most beautiful girls in college, which meant a great deal among two thousand other girls, so Saunders and Taylor were always enviously looked upon as the object of her admiration.

Now, Miss Seeley was a most enthusiastic automobilist. It came very naturally for her too, as her father would, as he expressed it, rather drive an auto than eat. She handled her huge Apperson roadster as most girls would playthings. So Taylor, mainly through her, became an auto enthusiast and finally determined to have a car built that would break the world's one-mile record and drive it himself at Ormond. Saunders not to be out done by Taylor had a ninety-six horse power F. I. A. T. car built, which he intended to drive against Tay-



## A RACE FOR LOVE.---Continued.

---

lor. These two cars were by far the speediest in the race so it was a certainty one of them would win.

Taylor and Saunders realizing how matters stood had agreed that the loser of the race would go to Europe and remain a year or two, in this manner retire from the race for Miss Seeley's hand. Hence the exclamation of Taylor. "I'll win that race or leave for Europe tomorrow and stay there." At this point Joe, a newsboy, whom Taylor had often taken for a ride, thus winning another devoted friend, came running up to him and said, "Mr. Taylor, I must speak with you." "Certainly Joe," Taylor replied as they walked to the extreme end of the piazza where Joe said, "I overheard that Saunders and another fellow talking but paid no attention until I heard them mention your car. Then of course, I stopped and listened, Saunders was saying 'You get into the garage tonight and stop up the outlet pipe of the radiator, so that the engine when running at a high speed will become very hot and lose power. This must be done or I lose the race.' " "My God! Joe, you certainly are mistaken," Taylor exclaimed, but Joe only said, "I wish I was, but I am not." Taylor at once set out for the garage resolved to watch his car. At about one o'clock a man crept up to the machine carrying a bag, but upon Taylor showing himself he immediately left and nothing further was attempted. Next morning, the day of the race, dawned bright and clear. At promptly two o'clock in the afternoon, before several thousand people, the race started. The cars were lined up, with their front tires just touching the chalk mark. It certainly was a fascinating scene. The roaring ocean on one side with its foam-capped waves roaring and tossing on the beach; on the other side lines of people, some on foot, other in carriages or autos but all of them decked out in all sorts of bright colored clothes. In the center on the wide beach were the five machines ready for the race, their motors throbbing as if eager to be off, and above all this the cloudless blue canopy of heaven. Suddenly the sound of the starter's pistol was heard and the five machines leaped forward, but from the first the real race lay between Taylor and Saunders. These two gradually drew away from the others both running about even, until near the finishing tape, when the Mercedes forged ahead.

Taylor turned the car around, hardly waiting to hear the judge's decision, and going straight to Miss Seeley said, "Grace, will you take this record with the holder of it thrown in for life?" She replied without hesitating "Yes, dear, you have truly won it, and me also." Saunders then came up and begged Taylor's forgiveness and wished them well. "I will forgive you on the condition that you act as my best man," Taylor replied.

Little Joe would not take money for his kind deed but upon leaving for the north, Taylor presented him with a fine gold watch with a picture of Taylor's Mercedes engraved upon it.

# Praises of Nature

(By a member of Class '11)

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As I wander o'er the meadow,  
As I pick the fragrant flowers,  
As I rest beneath the shadow  
Of some tree, or 'neath the bowers;  
Then I think of reigning goodness,  
Then I think of God's great Love;  
How he gives us Nature's beauties,  
Sends us blessings from above.

Listen to the murm'ring brooklet,  
As it dances through the wood;  
Hark! O listen to the singers,  
How they cheer the solitude!  
O that men, instead of cursing,  
Would write with Nature's lays  
To respond, with Nature's chorus,  
To the great Creator's praise.

Let us praise Him for the Springtime;  
Let us praise Him for the trees;  
Let us praise Him for the sunshine,  
Winter's snow and April's breeze;  
Let us praise Him for the Summer,  
And for Autumn's beauteous wood;  
Let us praise Him as His creatures;  
Praise, O praise, for God is good.

H. E. C.

# Observations on Higher Friendship.

Friendship, the title, is hardly appropriate, for we entertain grave doubts as to whether our observations are on Friendship, or something next higher in order. But since it is impossible to fix any definite line as a boundary, at which Friendship leaves off and the next higher begins, we will call it Higher Friendship, in order to be sure to use the correct name, for the order next higher is only highly developed (True) Friendship. We also have another good motive, therefore, for the sake of charity, whatever faults you may find in the title, we ask you in all sincerity to bear with them with the most grace possible.

In the first place we note that this Friendship of which we speak, is no respecter of persons. We have often seen two persons widely different in station, or occupation, or even in nationality, who were without any doubt in our minds the greatest of friends. We would rather expect that people of nearly the same environments and ideas would form the greatest Friendships, yet our expectations are often badly shaken.

Among our observations a particular friend of our own serves as a good example. He is a big, fat Senior boy, one of the brilliant lights of his class, and aside from his one particular affinity is in every way a very commendable young man. But just to imagine a Senior boy, and a Freshman girl in the highly developed state of Friendship. Is it not enough to shatter all our confidence in this old world? Were it not that he is our own particular friend I should be tempted to tell you more about him, but it must suffice to say a Senior; the girl a Freshman. Now what could be more astounding than just this example. This is certainly a wonderfully peculiar age.

We have also in our observations noticed that in the highly developed state of Friendship there is almost universally a strong attempt at modesty and quiet unconcern, on the part of the friends, while in the presence of other people. This is very rarely the manner of it in any but the one particular stage. Their talk is a visible attempt at concealment of their affections, and certainly must sound strangely in their own ears. Verily "as sounding brass, or a tinkling Cymbal." We have often attempted to solve this mystery, yet at each attempt we find ourselves in deeper water. Why do they make such attempts at concealment? Is it shame or fear? We do not think so. If it were either of these why be found in each other's company at all? Perhaps it is self-consciousness, but what is this self-consciousness? What is at the bottom of it all? We promptly admit that we do not know, do you?

This unconcern is easily discernible in the case of our Senior and Freshman, and is considered as a portentous omen. When conscious of observation they appear to be as far apart as the North and South Poles. Now we know that this is not true in cases not highly developed, so that a logical conclusion as to their state may be drawn.

## Observations on Higher Friendship---Continued

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We have already remarked that the order next above, True Friendship was only very highly developed Friendship. Two persons meet, perhaps accidentally, along life's pathway, and a slight Friendship is started. This is then nourished, usually by accidents, until it has grown strong enough to gather nourishment for itself. After this the growth is very rapid, unless hindered too severely. Friendship and dislike are a great deal like the two qualities, good and bad. There is no neutrality, and they cannot remain the same. If we get started to developing upward to Friendship, after an acquaintance is formed we usually keep on going; if downward to dislike, the result is that we are helped down at a prodigious rate. Emerson has said that the more intimately we knew a person the greater contempt we had for him. Now we believe that is true, when our estimation is started on the downward path, but also believe that the opposite is just as true when our estimation develops into something higher. Of course it is harder and slower task to climb a hill, than to slide down it, but nevertheless this world is big enough to produce a few men and women who have force enough to climb. This Senior and Freshman of whom we have spoken certainly bear us out in the conclusion. I have observed for nearly a year that this Friendship was growing at a most prodigious rate, and was liable to have dire effects on our "High School," as well as those directly concerned.

This Higher Friendship, of which we have written has one more quality to be considered, that is, Indestructibility. Whenever any attempts are made for the purpose of its destruction, the results are sure to be disastrous to somebody, either the one making the attempt at destruction or the persons of the Friendship. All of us have heard of broken and contrite hearts, even death ensuing from the separation of the ones concerned in the Friendship. Those who have read Irving's Sketch on "The Pride of the Village," have certainly been touched by its pathetic passages, bearing on the attempted destruction of this higher Friendship. Out of the quality Indestructibility, arises that quality of Durability, which is often illustrated in real life. Persons have been known to be apart from youth to old age, yet the Friendship was only strengthened.

Our Senior and Freshman have unwittingly furnished us with an excellent example of the Indestructibility of Higher Friendship. This Senior, much his discredit escorted the Freshman girl to a certain place in our town, just for the sake of passing away time. Two beautiful girls from——, I must not tell where, met him. Now what should he do but leave this Freshman girl standing there alone in the cold world, and run off with those two——, yes two girls. Ah! the poor Freshman as yet unaccustomed to life's toils was heart broken——almost, and then to put the steeple on the affair, the Senior became sorry, and is now back in her good estimation again. What is your conclusion as to this Senior and Freshman?



## THOSE BROWN EYES.

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It had been one of those dreary days in the latter part of March. The sun had been hidden for the past forty-eight hours. A drizzling rain had been falling all day, driven by a cold, piercing northeast wind. It was the first spring thawout, after the winter's snow, so the streets of the little Northern Indiana village were all covered, shoe-top deep, with slush. The street lights were only a glimmer in the darkness. The few straggling pedestrians made their way as best they could against both wind and rain.

Presently the dark form of a man emerged from a stairway, leading from some office rooms above and started north.

"I beg your pardon," a sweet feminine voice sounded behind him.

He turned and beheld a beautiful woman of perhaps twenty-five years of age, with soft brown eyes and brown hair.

"Can you direct me to a good hotel, please," she asked timidly.

"Certainly," he replied. "If you will allow me to escort you there. It is but a few moment's walk, let me carry your suitcase for you."

She hesitated a moment, looked questioningly into his face, and then handed him the suitcase. They walked a short distance in silence, when she looked up:

"I hope you will not think me bold for this," she said, "but really, I was all but lost in this storm and darkness. If you had not had the appearance of an honest man I wouldn't have asked you. But isn't this causing you too much trouble?"

"No trouble at all," he mummured as if in a dream.

"I just arrived on the night train, and, being a stranger in the town I was unable to find my way."

By this time they were at the "Jackson," the principal hotel of the village. He set her suitcase inside and turned to leave.

"How can I ever repay you for your kindness," she burst forth.

"O, don't mention it; it was nothing," he said, with the usual embarrassment of a man, when being thanked for anything.

He made his way through the storm and darkness to his rooms in a private dwelling house. "Where have I seen those eyes before", was continually in his mind.

"Is that you, Mr. Gray?" the voice of his landlady met him as he entered the house. "Do come down to the parlor and warm yourself before you go to your room. This is a fearful night."

But he merely spoke and passed to his room. His mind was too much taken up with the vision of a pair of brown eyes, to think of his own comfort. He sat down in a chair and thought for a long time on what had passed in the last half hour. Yet he could not recall where he had seen those eyes.

This Mr. Gray was a man of about forty years of age, large, robust and usually of a jolly disposition. He was a bachelor, and the leading lawyer of his

## THOSE BROWN EYES.---Continued.

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county. He had come to the town five years before, and opened his law office. By strictly honest methods he had won the confidence of the people, and had built up a very good practice. No one knew where he had come from, nor did they seem to care. When anyone had happened to say something about his former life, he would at once try to change the subject, so they finally stopped asking him about it altogether.

After he had retired, he lay awake a long time thinking about the girl he had met in the street. When he at last fell asleep a pair of brown eyes seemed to dance about his bed, in his dreams. The next day he was so wrought up that he could scarcely work. At noon he determined to go to the "Jackson" for his dinner. As luck would have it he was introduced to the woman he had met the night before. She was a Mrs. Townley from Chicago. When Chicago was mentioned he started "Why, that's my old home," he said to himself. They became slightly acquainted during the meal and he even got permission to call.

From this time on, he was with her nearly every evening and every holiday he could get. They went walking; he took her riding; he took her to the theatre and yet he could not make out where he had seen those brown eyes. He was with her so much, that his friends had begun to wink at each other and say, "Well, I guess it's all up with Charley this time. The young widow has caught him fast." The gossips were wondering among themselves when it was going to happen.

One afternoon, late in May, Mr. Gray and Mrs. Townley were driving along the quiet country roads just outside of town. The spring wild-flowers were all in bloom. The birds were singing sweetly in the trees by the roadside. A sweet perfume from the snow-white apple orchards of the nearby farms filled the air. On the whole it was an ideal spring day. After some lively conversation Mr. Gray bluntly said, "What good fortune ever induced you to come to this out of the way place, Alice?" (He usually called her by her first name.)

"That's a story I would rather not repeat," she replied.

"Tell it for me, won't you?" he asked.

She remained silent for some time and then finally said, "Yes, to please you."

"My father was a merchant in Chicago, and was in well-to-do circumstances. Several years ago he died, leaving mother and me alone. I have heard mother say that his death was caused, more than anything else, by his only son leaving home some years before, on account of some trivial offense. This happened when I was a small child, and I do not remember anything about it. In his will father expressed a wish that I marry a certain Townley, the son of his partner in business, when I become eighteen. Mother died when I was fifteen, and this partner was appointed my guardian. I married Townley and the business passed into his hands. He was not a successful business man, and when he was killed in a railroad accident six months ago, all but a couple thous-

## THOSE BROWN EYES.---Continued.

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and went to pay his creditors. Since that time I have lived with my uncle in Chicago. Uncle John Hartney is good to me, but I wanted a rest, so I came to this quiet place."

"John Hartney!" Gray exclaimed, excitedly, "was your father's name Hartney?"

"Why, yes" she replied, "but why do you ask?"

"O, nothing at all" he said, but a happy light sparkled in his eye all the way back to the hotel.

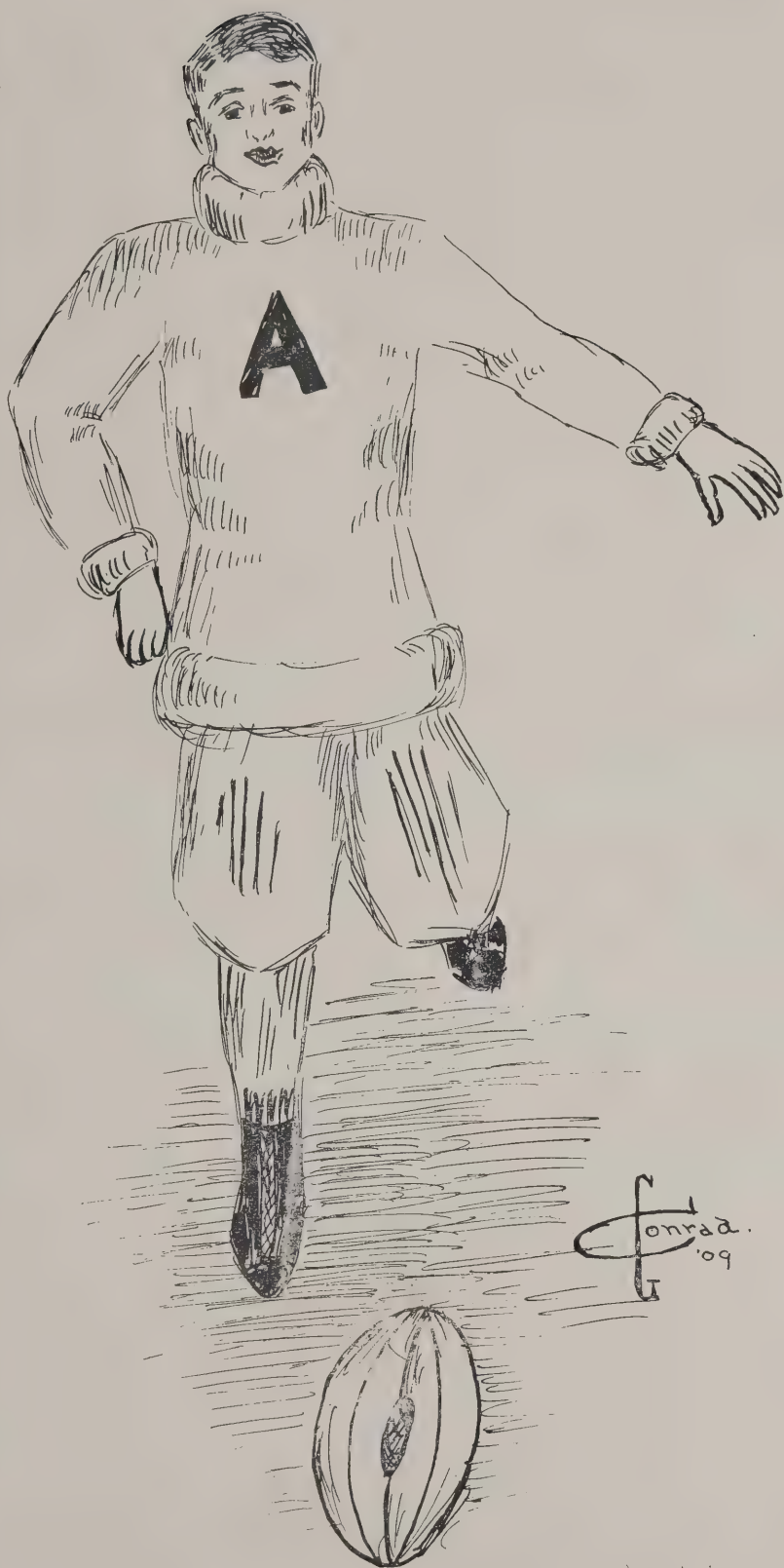
"Will you call this evening, Charley?" she asked when they parted at the "Jackson."

"Yes, I think I shall," was his answer.

That evening he asked a few of his most intimate friends to meet at the "Jackson", as he had something important to tell them. When they had all collected in the hotel parlor, along with the hotel guests, including Mrs. Townley, after some general conversation, Mr. Gray began, "My friends, I have been in a successful business in this town for several years, and yet you know nothing at all about me. I feel called upon to make an explanation. My parents, with a small sister and myself, lived in Chicago. Father was a merchant. Just after I graduated from High School, he and I had a few words, and I, being hot-headed, ran off. I was too proud to go back then, so I determined to make my own way in the world. I went to work, and saved money enough to take me through college. After that I worked at several different places until I opened my law office in this town, five years ago. One night last March, as you all know, I had the good fortune to meet Mrs. Townley. Something in her brown eyes seemed to haunt me, and draw me to her. I knew I had seen them some place, but where, I could not tell. I sought her company, hoping that by her conversation I could fathom the mystery. At last I have solved it. When I ran away, I changed my name to Gray to keep my father from finding me. My former name was Hartney, and this is my sister."

Alice fell on his neck sobbing, "Is it possible that I have found a brother?" They remained in each other's arms for a few moments. When they looked up everybody else had left the room.

"And it was all because of your beautiful brown eyes, dear sister." he whispered as he kissed her.



ATHLETICS.



## Athletics.

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Athletics, in the Auburn High School, is carried on, on an organized plan. We have an Athletic Association with a constitution and by-laws. (This) association was established with the sanction of the School-Board, who have agreed to help support it. No person is allowed to play in any contest with an outside team, unless he is a member of this Association. To become a member he must sign the Constitution and pay an admission fee of 25 cents. He must also pay yearly dues of 25 cents after he becomes a member. This Association has general supervision over all branches of athletics, electing officers for different teams, etc. The officers of the Association for the school year 1908-09 were as follows: Merritt Brandon, president; Albert DeLapp, vice president; Fred Shearer, secretary; Prof. J. A. Langston, treasurer; Hurshel Fitch, Winthrop Ketcham, Supt. H. S. Hippensteel and the school board, members of the Advisory Board.

## Foot-Ball.

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Perhaps more interest is taken in Foot-ball in Auburn High School than in any other game. Nearly every year a large squad of candidates try out for the team. The Athletic Association furnishes a ball, but each player is required to furnish his own suit.

Our school can boast, and justly too, of having some of the strongest teams in this part of the state. Two years ago the Auburn team claimed the State Championship; it was never beaten by a High School team and played one tie game with a college team, being beaten in another game by the same team, with a score of 10 to 5. A year ago, and this year, owing to the fact that we organized late, we were able to obtain but a few games. Yet in these few games we came out with a very creditable showing. A year ago we played two tie games with a very strong team of Hicksville, Ohio. This year we defeated the Defiance, Ohio, team by a score of 12 to 0, but were defeated by the Huntington team by a score of 6 to 0, the lowest score that Huntington made during the season.

The line-up of the 1908 team was as follows: Harry McIntyre, center; George Weaver, r. guard; Nixon Lawhead, l. guard; Kirby Sprott, r. tackle; Gage Zeigler, l. tackle; Harry Snyder, r. end; Albert DeLapp, l. end; Hurshel Fitch, quarter-back; Arthur Rakestraw, captain, l. half-back; Glenn Potter, r. half-back; Harve Williams, full-back; Fred Shearer and Charles McIntyre, substitutes, and H. S. Hippensteel, manager,



FOOTBALL TEAM.

## Girls' Basket Ball.

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The Basket Ball team was organized in 1906. The grounds were fitted up in the school yard and they played until the weather was too cold, then a hall was rented. Great interest was manifested in the game the first two years. They played games with Garrett and Fremont, and many class games. But during the last year the interest has declined as they had no hall; and only a few practice games have been played.

Helen Fitch has been noted from the beginning for her accuracy in goal playing, and Flossie Morrell is fine at center, Donna VanAuken and Marie Hebel have probably been two of the strongest guards. The captains from 1906 to present time were, Marie Thrush, Marie Hebel, Flossie Morrell and Donna VanAuken.

The school board in 1906 bought Basket ball suits for the team. These suits were brown flannel trimmed in red. They were first worn at the Fremont game.





GIRLS' BASKET BALL TEAM.

## Boys' Basket Ball.

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Since basket ball has been introduced into the school, a good progress has been made by the boys. Several good rooms has been rented up town at different times, and large numbers of boys have played in these.

The school is equipped with a good ground, and this has been cared for in the best of manner. We also have plenty of playing material including suits, baskets and one ball.

Several boys' teams have been organized, and they have played a few games both in and out of town. Among the games played were those with Angola, Spencerville, Kendallville and Fremont, in which the home teams came out with creditable showing.

Among the good players were Rolland Fitch, Leon Barnhart, Merritt Brandon, Chas. Emme, Jesse Fleming and Archie Hines.

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## Baseball.

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In the spring of the year 1906 the boys organized a team, but they did not practice enough to get good team work. Therefore victory almost invariably evaded them. Again in the season of 1907 a team was organized, and although it showed prospects of being a good team, the lack of team work brought the downfall of the team. The team of 1908 was more successful than had been anticipated in the beginning of the season. At first things looked dark because so many new players had to be broken in, but the team worked well together and won a majority of its games. The boys have organized a team this season, but they haven't practiced much yet. Therefore it is hard to say what the strength of the team will be.

## Tennis.

---

For a long time the girls of our High School had practically no athletic games of any kind. Mainly for their benefit, the School Board, some time ago, made arrangements for tennis courts and material with which to play tennis. Three courts were made at the north side of the school grounds; tennis nets and a few balls were also provided.

At first, many of the girls played the game and some became very proficient players; but of late years tennis has not proven so popular with the girls as with the boys. Several of the boys use the grounds in season and a number of them have become quite good players. However, in the Auburn High School tennis has always been used merely as a recreation or a pastime, and as yet no contests have been entered with outside schools.





WM. MORR.



## MR. WILLIAM MORR.

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It is generally the custom when a class is getting up an annual, to write short biographies of the faculty, leaving out a person, who makes it possible for the students to study and the teachers to teach. A person, who has nearly everything to do with the comfort of the teachers and scholars. I am referring to the janitor.

Mr. William Morr, janitor of the Auburn High school, was born in Concord township, DeKalb county, in the year 1874. When a boy he attended school in Concord township. The latter part of his school days were spent in Waterloo.

In 1900 Mr. Morr came to Auburn. He secured a position, which he held for three years, in the Body factory. He held a position at the Gas Engine Works for one year; at the end of that time he became janitor of the A. H. S. which position he has held for five years.

He is a very industrious man, filling his position in every particular with great ability. He is well thought of by both the teachers and the pupils. The School Board will certainly be doing the scholars a great favor if they retain him in their employ as long as possible.

## Debating in the High School.

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A Debate is one of the most beneficial contests in school life. Like athletics it has the chance of winning or losing depending upon the abilities of the contestants; like school work it trains the mind, thus being a great factor in the development of the person.

We, the seniors, are proud of our class and whole High School. We are also proud of the fact that we have in our High School some excellent debators who have defended us very ably in the debates that we have thus far contended in. We have thus far since debating was agreed to be held between the High Schools of the county, figured prominently in two, both with the Butler High School. The first was held in Auburn, March 5, 1908; the second at Butler, April 15, 1908. The question for debate which was held at Auburn was a question on government which was:

RESOLVED, That the English government is more directly in the hands of her people, than the government of the United States is in the hands of her people. The Butler students came out victorious, but we resolved at that time that we would win the next. The next debate, which was held at Butler, had for its subject: Resolved, that the government should own and control the public carriers, such as railroads and the express and telegraph systems. In this debate we were victorious. Butler can also boast of some very capable debaters which we have found out by our former experiences.

The practice of holding debates between the High Schools have thus far been abandoned, why, we do not know. But we are confident that we can hold our own if any should occur in the future.



# Jokes AND GRINDS.



Conrad.  
1909

## Fokes and Grinds.

---

Mr. M., (in arithmetic class) "When papering a room you must always deduct the "washboards" (baseboards.)

---

Harry Mc., (In history class) It is easier for a "human person to live in the South than in the North."

---

Mr. M. (In English class) William, what was one of the "black arts?"  
William G. Astronomy (astrology.)

---

Merritt B. (translating German) and there was a popping of campaign bottles (champaign.)

---

Miss. B. Fred, what do we commonly call the seat of love?

Fred S. The mind.

Miss B. Evidently you haven't found the seat of love yet.

---

Miss B. (In Virgil class) The free translation is "fir trees made of planks" (planks made of fir trees.)

---

Mr. M. (History class) That would have been a splendid guess if it had hit, Faust.

---

Get your breath perfumers of Glenn P. Free samples to the girls of the modern history class.

---

Mr. M. (arithmetic class) Amos is short, but long enough to work this problem.

---

Was Willie G. stung when he sent in an English composition on "What is Love" and was requested to please change the subject?

---

Mr. L. (in chemistry) The thing "blowed up."

---

Amos A. suggests that the Virgil class have a short season of prayer before taking one of Miss B.'s examinations.

---

Grace C. Amos, what are you laughing at?

Amos A. I just swallowed a feather.



## Fokes and Grinds.---Continued.

---

Mr. M. (in History) What mountains separate France and Spain?

Donna V (quickly) The Alps (laugh) Er-no, the Himalays.

---

Mr. M. (arithmetic class) Class, what is the answer to that problem?

Class (except Jack) 571.

Grace (loudly) You're off, you're off, Jack.

---

The junior class suggest that the next time Mr. H takes them to the electric light plant that he watch Mr. Lewis and Hazel G. when Mr. Lewis explains the "arm-(ature)" to her.

---

Extract from Dale H.'s examination paper.

"Elam is a province on the northeast bank of the conflagration (conjunction) of two rivers."

---

The members of the Auburn High school had an opportunity to see the *much-quoted* Prof. Sniff at Teacher's Association during Thanksgiving vacation.

---

Amos A. (in arithmetic) a draft *might?* get dis-laid (mis-laid.)

---

Mr. M. Walter, why is "landlord" spelled with a capital letter?

Walter S. It is a title of honor.

---

Freshman (reading) The first lady wore a large bonnet.

Mr. M. A "merry widow" I presume.

---

Mr. L. (In Botany) If you don't remember that the mountain ash is related to the apple tree you are just sure to forget it.

---

Miss B. (in virgil class) Begin with line 25 and take 17 lines. That will take you down to line 32.

Better take commercial arithmetic with the Seniors, Miss B.

---

Donna V. (In History) No person would run three times for president.

Hurshel F. Bryan would.

---

William G. (reading) The little girls (birds) (laugh.)

Mr. M. William is just thinking of his little sister.

## Jokes and Grinds.---Continued.

---

Harry Mc (Senior class meeting) Those stories must be in. Our Editor says so.

Jack S. Is yours in, Harry?

Harry Shut up Jack! I have the floor.

---

Why does Ralph R. carry his girl's picture in his geography? So he can locate her, of course.

---

Mr. M. tells the freshman that a good plan is to look where a thing is when they want to find it.

---

Eugene H. thinks that knowledge can be better gained by having a vacation every other day.

---

Mr. L. (to freshman) I want to see you all on your lessons now. Several freshmen set on their books.

---

Ruby S. (translating Virgil) The comrades waited below for Dido.  
Miss B. I presume she was trying to get her hat on straight.

---

Harry Mc (Senior class meeting) All who have suggestions come forward with them.

---

Frank S. (in geometry) Two right triangles are equal if they have a leg.

---

Mr. M. says that when writing themes the A. H. S. pupils are like "Tennyson's Brook," They go on and on forever.

---

Earl B. enjoys a heated discussion with Mr. L. so that he may have the pleasure of a front seat.

---

Mr. M. (in arithmetic class) Merritt, if you would think like that for one hour your feet would get cold.

---

Charles Mc to Gladys K.

Do you love me, or do you not?

You told me once, but I forgot.

## Jokes and Grinds.---Continued.

---

Amos A. favorite song is "When I am m-a-double r-i-e-d."

---

Mr. M. asked the Freshmen to attend some church on Sunday and outline the sermon. The following conversation took place next day.

Mr. W. Ethelyn, what church did you attend Sunday?

---

Mr. L. Gladys, is the leaf simple or compound.

Gladys K. (dreamily) Simple and compound.

---

Jack. Mr. M. how do you spell muslin?

Mr. M. (sarcastically) m-u-z-l-i-n. Jack writes it down.

---

Mr. M. Grace, define a cavalier poet.

Grace G. A cavalier poet is a young man who is having a good time and can write poetry.

---

Mr. M. (talking to Merritt) It takes a man to tell what a man is.

---

Paul. (at board writing equation)

Mr. L. Paul, what are you trying to get.

Paul. Something due.

---

Mr. L. says slaked lime is in the shape of a hard liquid.

---

Viola May says that the essential part of whiskey is saw-dust.

---

The Juniors are the heart of the High School,  
In the affections of the teachers are found,  
For they never play the part of a fool,  
Nor make the least bit of a sound.

---

Ralph R. It said so in the dictionary last night.

Jesse F. The dictionary said so this morning, too.

---

Mr. M. Leon, where is whalebone found?

Leon B. Er-I guess somewhere in the Atlantic ocean.

---

Mr. M. says a mineral is a substance with a definite "comical composition" (chemical composition.)

## Jokes and Grinds.---Continued.

---

Mr. M. Just rise in your seats and explain your problems.

---

Visitor (hearing a commotion) Mercy! what is that noise?

Calm Junior Don't be alarmed. That is Alda E. falling out of her seat again.

---

Little boy to Harriett L. who was out walking with Amos A. Say girlie, what are you doing with that Sheeney?

---

One morning a kitten was put out of the school room several times. May be it smelled "rats."

---

Miss B. (day after Gertrude fainted) Fred must be excused for his conduct yesterday. He was excited.

---

Jesse F. (In Senior class meeting) We were asked to get these stories in before Christmas and now it is March. Why are we waiting?

Hurshel F. We had to wait until after "George Lincoln's" birthday.

---

Gage Z. (to Madge H) You have looked good to me ever since I first saw you.

---

The following was found on Flossie M's desk.

I don't like the faculty,

They don't make a hit with me,

I don't like to bother,

Fixing things all up with father,

While examinations stare at me."

---

Hurshel F. Didn't Wordsworth get married young?

Mr. M. What makes you think so?

Hurshel All these poems seem to be about some girl.

---

Lula H. (in English) Constance tried to save Clara from being the husband of Marmion.

---

Miss B. (Hearing a great commotion in the hall) We will have to close this class until our seniors get down stairs.



## Jokes and Grinds.----Continued

---

Jack Swisher. Resolved that the affirmative is more right than the negative.

---

Leon B. says the reason the heat belts are always colored red on the maps is because they are red hot.

---

Mr. M. (Commercial Geography class) what water ways are we interested in in this locality?

Donna. The Panama Canal.

---

Mr. M. What would happen if the world was all water?

Leon B. Somebody would get wet.

---

Mr. L. (to Juniors) Jerusalem! Jerusalem! How often do I have to tell you folks to pay attention?

---

Albert D. (in History) The French prepared to make an invasion on the English Channel?

---

Mr. L. (to Juniors) How many of you think we had better drop this geometry work?

(The motion was seconded by the majority of the class).

Mr. L. I don't think we would have to drop it far.

---

### BEFORE AND AFTER THE HUNTINGTON FOOTBALL GAME.

Gosh! but he thinks that he is big,  
Dressed all up in that football rig,  
Walking' round as if he owned the town,  
Turning all the other fellows down.  
He walks out of the athletic ground,  
And kicks the foot ball all around,  
And makes the spectators stand and freeze,  
Because he thinks he's the whole cheese.  
Now at last he has lost the game,  
And goes home not as proud as he came,  
Don't speak to him for mad is he,  
Because he has lost that good turkey.

DONALD S.

## Jokes and Grinds.----Continued

---

Ralph R. favorite saying in chemistry is that one substance has no affinity for another.

---

Mr. L. Hazel, does Carbon Dioxide support life.  
Hazel Q. Not to living people.

---

"Non paratus," Freshie dixit  
Cum a sad and doleful look.  
"Alle Richtte" respondet  
"Nihil" scripsit in his book.

DONNA V. '09

---

Mr. L. Merritt, did you ever notice the effects of Carbon Dioxide?  
Merritt B. I never had an opportunity.  
Mr. L. You never go to church then.

---

In the Sophomore class we have some great men,  
The greatest will probably number half of ten,  
Clair Bowers a great fame lately has earned,  
For his hair blazes, without his scalp being burned.

The most interested in school Buckley is not,  
To come to take History Exam he forgot;  
Cal Ludwig got a name on his voice's tone,  
The Sophomores call him their Graphophone.

Earl Coe is Chaplain of the Sophomore class,  
It is hoped he can save the heathen mass.  
Buchanan is the writer for the Dispatch,  
If he don't quit roasting he will wear a patch.

D. C. S. '11

---

They say that a man can read poetry to an advantage if he is in love.  
Therefore by Axiom I,  
Magginis is in love.

---

Here's to a young Sophomore who tried to make love,  
But he is as slow as a carrier dove,  
For Runt Wyatt got there first  
And Walter Buckley got the worst.

## Jokes and Grinds.---Continued.

---

Viola M. (In commercial geography class) The "shorts" made of wheat are the short part of the wheat.

---

Mr. M. Built like a mosquito, tall and slim.

---

Where are you going, my pretty maid,  
After souvenirs, sir, she said,  
May I go with you my pretty maid,  
I don't want souvenir spoons, she said.

---

Paul S. (in Arithmetic) This was proved by a future proposition.

---

The freshman botany class studied dates and lemons at the same time  
Talk about your extremes.

---

A member of the Junior geometry class says that an obtuse angle is straighter than a right angle and less than a straight angle.

---

Harry S. (In English class) Mr. M. "I" always commences with a capital.

---

Miss B. (in German class) Which do you like better, Gertrude or Hedwick?

Class. (except Fred) Hedwick.

Fred. Gertrude.

---

Mr. L. says that when the Freshman class begins to look at a specimen it tickles them so they can hardly stand to look at it.

---

Mr. M. (In History) who discovered the upper Hudson?

Albert D. Champaign (champlain).

---

Kirby S. (Freshman Latin class) Miss B., hadn't that ought to be translated 'He is loving'?

Miss B. Oh no, I am doing the loving. (loud laugh) Well maybe.

---

Mr. M. asks the Freshman each to get a quotation.

Harriett L. 'There is nothing but love here, nothing but love.'

## Jokes and Grinds.---Continued

---

Mr. L. (addressing two boys who were cutting across the school yard)  
Now boys you must take the side walk down.

---

Miss B. says the reason Amos can scan well is because he has more music than reason in his head.

---

### SOPHOMORE PETITION

If in Heaven petitions can be made,  
And Walter Buckley is still at his trade,  
Making petitions without a care,  
I don't want to go there.

And if his petition he shall get signed,  
Adding more work than the signers designed,  
Because the petition was made without care,  
I don't want to ever get there.

And Mr. Magginis shall grant with a smile,  
This petition adding more work by a mile,  
Because it was made without care,  
I don't want to go there.

And Miss Baxter shall give us a roasting right,  
And the rest of the high school till we're ready to fight,  
Because the petition was made without care,  
I don't want to go there.

DONALD S. '11

---

Jesse F. (having cut his finger) Mr. L, why does a fellow bleed more on some days than others?

Mr. L. Perhaps your heart action is more rapid today, you know this is Monday.

---

Hazel Quince working with starch throws some on Jesse.  
Jesse F. You must think I am smart.  
Hazel. If I didn't who would?

---

Hurshel F. (in chem.) Has Alcohol a fragrant odor?  
Prof. L. We judge from the color of some peoples noses that it has.

---

Mr. L. The only objection to manufactured eggs in that they won't hatch. Chickens will not go out of business for a while yet.



## Jokes and Grinds.---Continued

---

Freshman. Prof., do you think it is ever possible to take the greater from the less?

Prof. Yes, when the conceit is taken out of a Freshman.

---

The following note was found on the class room floor:

Dear F:—As this is your last year in school I thought I would write you a note to see if you would answer.—ELZA G.

---

Helen F. Flossie, I heard that someone cut you out with Arthur Sunday night.

Flossie M. Oh-er-no, I had Earl C.

---

Hurshel F. Say, Mr. M., how do they raise wheat right under the equator?

Ralph R. We seniors are Hotentops from Pensultucky.

---

Fool's name and sometimes faces

Are often seen in public places.

If you don't believe this look on the Junior's desks.

---

Harry Mc (In class meeting) I move that we have some suggestions for the class flower.

Ralph. Sunflower.

Hershel. Dandelion.

Paul. Johnny-jump-up.

Amos. Stink weed.

Harry. Oh, I say, I move that we limit the suggestions.

---

Elza Gaul is simply ruining himself seeking popularity.

---

Hear that late song "Just because you made those Goo-Goo eyes", sung by Albert D. in any history class.

---

Mr. M. (In History) Was William III the wife of Mary.

---

Grace C. (translating Virgil) Silence terrified itself.

---

Mr. M. (in Arithmetic) I don't think you fellows have "faith." Faith H. blushes.

## Jokes and Grinds.---Continued

---

Mr. L. When was George Washington elected president?

Hurshel F. In 1737.

Mr. L. Rather young, wasn't he? He was born in 1732.

---

Fred S. (in Virgil class) why is it that in Mythology "gossip" is always represented as a woman.

Miss B. Probably for the same reason that in the Bible devils are always represented as men.

---

Vern B. (translating Caesar) Dummoriz called for himself.

---

Mr. Magginis. I wish that some of our small sophomores would get to work.

---

Miss B. What is that awful noise?

Junior. Oh! Just another Senior class meeting.

---

Francis D. is the silent freshman. She recites by shaking her head.

---

Ruby (in Virgil) He dragged the small grandfather (grandson) by the hair.

---

Mr. M. frightened Viola May from going to college by telling her they used the lecture system. Viola thought he said the electric system.

---

Jesse (translating Virgil) They had prolonged already now---

Miss B. (sarcastically) yet, Jesse.

---

A daily occurrence, Harriett L. making eyes at Amos A.

---

Mr. L. Did the plant have any odor, Milo?

Milo D. I didn't see any.

---

Jesse F. Miss B. do you think any one can fall in love twice?

Miss B. I never had any experience Jesse.

## Jokes and Grinds.----Continued.

---

Spontaneous

Don't get mad when Mr. M. calls you down.  
Just smile real wide, or laugh, don't frown,  
He means it in a friendly way.  
So don't get riled up I say,  
Be unruffled in the fray,  
Like thistle-down.

DONNA V. '09.

---

Mr. M. (to Freshmen) make haste rapidly.

## Editorial to Our Advertisers.

---

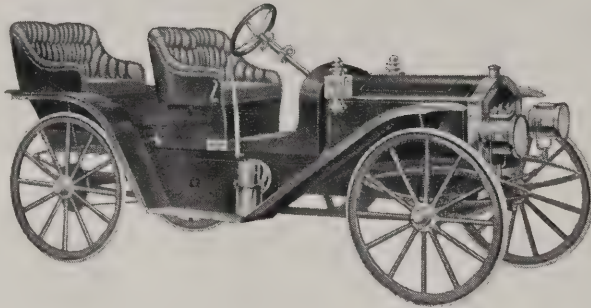
For some time it has been partially a mystery to us how the business men of Auburn have been so successful. At last we have solved it. We have decided that it is this, and this only. They are always ready and willing to advertise.

It is to the business men of Auburn that we are largely indebted for the successful publishing of this book. All enterprises require funds to run them. Through the generosity of the business men in their advertising, we have been able, in a large measure, to defray the expenses of this one.

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Not what we say but here is what others say

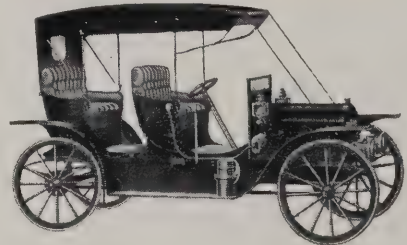
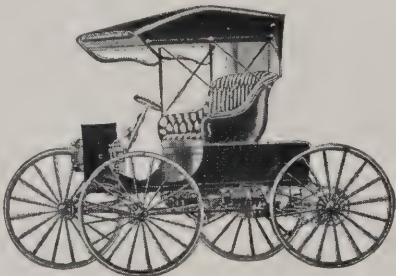
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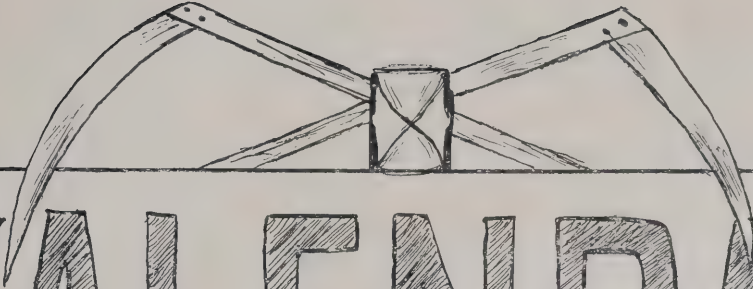
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# CALENDAR



1908 — 1909

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*Photographers*

*7th and Jackson Sts.*

*Auburn*

-

*Indiana*

FRAMING

SUPPLIES

## September.

---

SEPTEMBER 7. School begins, enrollment 105 in High School.

Adjourned till the 8th.

SEPTEMBER 8. Hard work begins, Seniors placed with the Freshmen.

SEPTEMBER 9. Freshmen and Seniors receive a short talk from Mary Baxter.

SEPTEMBER 10. Rev. Slater gives us a short talk.

SEPTEMBER 11. Arthur Rakestraw elected captain of football team and Prof. Hippensteel Manager.

SEPTEMBER 14. Boys begin to practice football.

SEPTEMBER 15. Prof. Magginis gives the Sophomores and Juniors a talk.

Prof. Langston gives the Freshmen and Seniors a talk.

SEPTEMBER 16. Athletic association meeting. Whether or not to join State Athletic association?

SEPTEMBER 17. Rev. Elliott gives the High School a short talk.

SEPTEMBER 18. No football practice.

SEPTEMBER 24. Rev. Freeland gives the High School a short talk.

SEPTEMBER 28. Don Sprott coaches the football team.

SEPTEMBER 29. Albert DeLapp injured in football practice.

SEPTEMBER 30. Tests begin.



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F. M. Hines, President  
Willis Rhoads, Cashier

Chas. M. Brown, Vice President  
F. H. Nicolai, Asst Cashier

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## October.

---

TUESDAY OCT. 6. Miss Baxter conducted opening exercises with Seniors and Freshmen.

THURSDAY OCT. 8. Rev. Slater talked to the High School.

TUESDAY OCT. 13. Prof. Langston talked to the Seniors and Freshmen.

THURSDAY OCT. 15. Rev. Earenfight conducts morning exercises.

MONDAY OCT. 19. Girls held basket-ball meeting. Miss Baxter manager.

TUESDAY OCT. 20. Supt. Hippensteel gives a talk on silk and the silk worm.

WEDNESDAY OCT. 21. Major Kuhlman gives High School a lecture on how to send letters.

THURSDAY OCT. 22. Rev. Elliot talks to High School.

Supt. Hippensteel gives school a talk on "feats," and smoking. Dayton Chaney and Nixon Lawhead expelled for smoking.

FRIDAY OCT. 23. Dayton and Nixon return.

Meeting of A. H. S. A. A. to try to raise enough money to get Huntington football team here.

SATURDAY OCT. 24. Foot ball team won at Defiance 12—0.

MONDAY OCT. 26. Marie Hebel visitor. Blanche Marvin and Viola May begin to take Senior Arithmetic.

TUESDAY OCT. 27. Prof. Langston talks to Freshmen.

WEDNESDAY OCT. 28. Hurshel Fitch had an explosion of hydrogen in Chemistry Laboratory.

THURSDAY OCT. 29. Seniors held a class meeting. Pins and year book discussed.

FRIDAY OCT. 30. Prof. Hippensteel gives out football tickets for Huntington game.

SATURDAY OCT. 31. Hallowe'en.

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---

You employ your time in poring over books seeking knowledge. We spend a considerable share of our time with Trade Journals and visiting the different markets, seeking the proper styles and materials. It is highly important that you make proper use of your time. It is equally important that we do the same. If at any time we can be of service to you in the way of desired information we shall be only too pleased to assist you. In the meantime we ask you to remember that we show you an exceptionally desirable stock of Dry Goods, Clothing, and ready to wear stuffs, and will be glad to have you call.

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## November.

---

MONDAY NOV. 2. Archie Hines and Ward Yesbera are visitors at the High School.

TUESDAY NOV. 3. Mary Baxter gives the Freshmen and Seniors a talk and Prof. Hippensteel gives the Juniors and Sophomores a short talk.

WEDNESDAY NOV. 4. Seniors held a class meeting.

THURSDAY NOV. 5. Waterloo teachers visit the school.

Rev. Slater gives the High School a short address.

Prof. Hippensteel left for Indianapolis.

A Representative of Wabash College at High School trying to rope in some Seniors.

FRIDAY NOV. 6. Boys get out some Bills for football game.

SATURDAY NOV. 7. Huntington High School and Auburn High School play football, Auburn got beat 6—0.

MONDAY NOV. 9. Football fellows all sore both physically and mentally.

TUESDAY NOV. 10. Prof. Magginis gives the Freshmen and Seniors a lecture. Prof. Langston gives the Juniors and Sophomores a lecture also.

WEDNESDAY NOV. 11. A rumor afloat that there is no school Friday.

THURSDAY NOV. 12. Rev. Musgraves, Pastor of Church of God. gives us a lecture. They say there is school Friday.

FRIDAY NOV. 13. Warsaw canceled Football game.

SATURDAY NOV. 14. Prof. Langston goes hunting, gets two rabbits (From a Farmer.)

MONDAY NOV. 16. Seniors hold class meeting.

TUESDAY NOV. 17. H. S. Hippensteel gives the Freshmen and Seniors a talk. Mary Baxter gives the Sophomores and Juniors a talk.

WEDNESDAY, NOV. 18. Sophomore and Juniors elect a class. Historian, Freshmen refused a class meeting.

THURSDAY NOV. 19. Rev. Earenfight gives the H. S. a lecture. Officers of Year Book announced.

FRIDAY NOV. 20. Freshmen and Sophomores play football, Freshmen beat 6—2.

MONDAY NOV. 23. EXAMS. Begin.

THURSDAY NOV. 26. Thanks giving. No School.

MONDAY NOV. 30. Flossie Adams visits school. Girls get a lecture.





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## December.

---

TUESDAY DEC. 1. Prof. Langston gives the Freshmen and Seniors a talk. Prof Hippensteel gives the Juniors and Sophomores a talk. Seniors hold a class meeting.

THURSDAY DEC. 3. Grade cards given out.

FRIDAY DEC. 4. Rev. Miller gives the A. H. S. a short address.

SATURDAY DEC. 5. Teachers go to Chicago. Boys go hunting.

SUNDAY DEC. 6. Prof. H. S. Hippensteel preaches at the Lutheran church.

MONDAY DEC. 7. No school, teachers are at Chicago.

TUESDAY DEC. 8. Teachers return at 3 a. m. Mary Baxter gives the Freshmen and Seniors a talk.

Prof. Magginis gives the Junior and Sophomores a talk.

Lester B. Rogers of "Tri State Normal" trying to rope in some Seniors.

THURSDAY DEC. 17. Rev. Freeland gives the High School a short address.

Ethel Fair visited the school.

Jessie Bolinger moved to Butler.

FRIDAY DEC. 11. Prof. Hippensteel left town.

Fred Shearer has a hair cut.

TUESDAY DEC. 15. Prof. Langston gives the Juniors and Sophomores a talk. Prof. Hippensteel gives the Freshmen and Seniors a talk. "Doc" Fitch is sick at school.

WEDNESDAY DEC. 16. H. L. Brown visits the High School.

Freshmen elect Margureth Fitch as class Historian.

Tests begin for this month.

MONDAY DEC. 21. Jesse Fleming of the Senior class is on the sick list.

Pete Brtnier has a hair cut, the first since the 4th of July.

Prof. Magginis has a new signet ring?

Edna Provines is a visitor.

TUESDAY DEC 22. Prof. Magginis gives the Freshmen and Seniors some hot air.

Mary Baxter reads to the Sophomores and Juniors. Leo Scott was a visitor.

WEDNESDAY 23. Mary McIntosh of Waterloo a visitor. Rolland Fitch also a visitor.

THURSDAY DEC. 24. School is dismissed till the 4th of January.

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## January.

---

MONDAY JAN. 4. Nellie Leasure started in Freshman class.

TUESDAY JAN. 5. Mrs. S. T. Johnson was a visitor, also Harriett Baxter and Geraldine Nusbaum.

Wednesday, cards given out.

Thursday, Rev. Elliott visited school.

TUESDAY 12. Prof. Langston gives Juniors and Sophomores a talk on inventions. Prof. Magginis gives talk to Seniors and Freshmen.

Some of the Senior girls caught spooning with Janitor in the cloak room.

JANUARY 13. Gage Zigler visits office accompanied by Prof. Langston.

JANUARY 14. Rev. Elliot and Rev. Luccok visit, the latter speaking. Supt. Bean of Butler also a visitor.

High School boys caught snowballing.

JANUARY 15. Fred Haines a visitor.

JANUARY 19. Miss Baxter reads 'Fishing Jinny.'

Supt. Hippensteel reads about Harvey D. Chaney.

JANUARY 20. Mrs. John Leasure visitor.

JANUARY 21. Rev. Freeland gives an address.

JANUARY 22. Prof. Magginis' sister a visitor.

MONDAY JAN. 25. John Parker and Hazel Haverstock new scholars.

JANUARY 26. Prof. Langston gives Seniors and Freshmen a lecture. George Coe visits High School

JANUARY 27. Mrs. Sheets and Mrs. Kessler visitors.

JANUARY 28. Vera Lochner and Viola May visitors in Chemistry class.



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AUBURN, INDIANA

## February.

---

MONDAY. Prof. Magginis is blue. (Angola.)

FEBRUARY 3. Seniors test in English.

FEBRUARY 4. Seniors given a "Nerve Test" by Freshmen in singing.

FEBRUARY 9. First song by entire High School.

FEBRUARY 11. Rev. Elliot speaks to H. S.

FEBRUARY 12. Lincoln Day. Many visitors. Short program. Celebration in all grades.

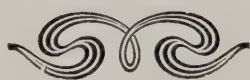
FEBRUARY 19. Seniors test in Chemistry.

FEBRUARY 22. George's Birthday.

FEBRUARY 23. Harry Shule gives oration in English.

FEBRUARY 24. Examis.

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We invite you to trade with us.



## The Geo. Shepard Co.

DEPARTMENT STORE

AUBURN, INDIANA

## March.

---

- MONDAY MAR. 1. Get Exam. Grades.
- MARCH 2. Prof. Langston and Magginis give talks to Hippensteel.
- MARCH 3. Monthly grades.
- MARCH 4. Rev. Earenfight gives address.
- MARCH 5. Seniors finish Chemistry.
- MARCH 8. Dayton Chaney and Charles McQuit.
- MARCH 9. Supt. Hippensteel gives Freshman and Seniors a talk.
- MARCH 10. Test tubes donated to Chemistry class.
- MARCH 11. Rev. Freeland gives short address.  
Explosion in Chemistry.  
Physic's class visits Dr. Geisinger's offices, also the electric light plant.
- MARCH 12. Fire.
- MARCH 15. Raymond Ludwig '10, has chicken pox.  
Sophomores were given a picture but no class meeting.
- MARCH 17. Freshmen broke camera.
- MARCH 18. Rev. Elliott gives address.
- MARCH 23. Prof. Langston gives a talk on the Birds.  
Flossie Morrell falls down stairs.
- MARCH 25. Rev. Slater gives short talk.
- MARCH 26. Blanche Murphy quit school.
- MARCH 29. High School has visitors from Garrett.
- MARCH 30. Prof. Magginis gives the Freshmen and Seniors a talk.
- MARCH 31. Hurshel Fitch has company from Garrett.  
Freshmen have lunch in school.



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## April.

---

APRIL 1 and 2. No school.

APRIL 6. Miss Baxter conducts morning exercises.

APRIL 8. Rev. Slater gave an address to H. S.

APRIL 15. Finished 4th book of Virgil in Senior class.

APRIL 17. Baseball game at Columbia City.

APRIL 20. Prof. Langston conducts morning exercises; talks about Self study.

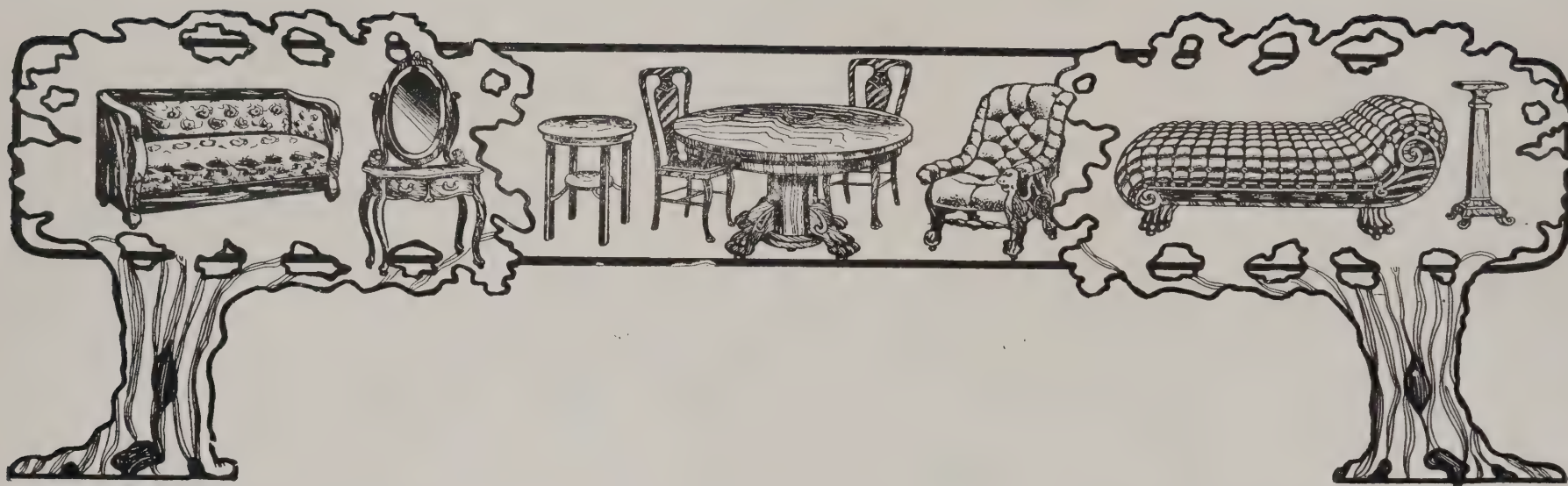
APRIL 21. Miss Porter, of Oxford Ohio, talked the High School.

APRIL 22. Leon Barnhart was absent on account of a lame limb, received in baseball.

Rev. Elliott conducted morning exercises.

APRIL 27. Morning exercises conducted by Supt. Hippensteel.

APRIL 29. Morning exercises conducted by Rev. Freeland.



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## May.

---

SUNDAY 16. Baccalaureate Sermon.

MONDAY 17. Exams begin.

FRIDAY 21. Commencement.

SATURDAY 22. Baseball scheduled with Columbia City H. S.

Class '09 are all Alumni.



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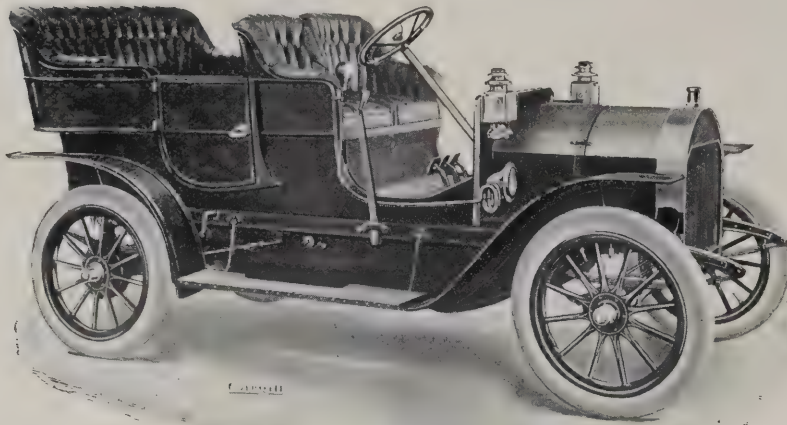
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AUBURN cars find favor with buyers who want nothing but the best. Our aim is to build the best; to produce a car which is a representative of the highest standard of construction. For comfort, attractiveness and durability it is pre-eminently the car for service.

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Wheel Base—100 inches.

Tires—32 x 3  $\frac{1}{2}$ .

Axles—Front ball bearing; rear, Hyatt roller bearings.

Body—Side entrance, five passenger.

Complete Description in our 1909 Catalog.

**Auburn Automobile Co.**

Auburn, Indiana

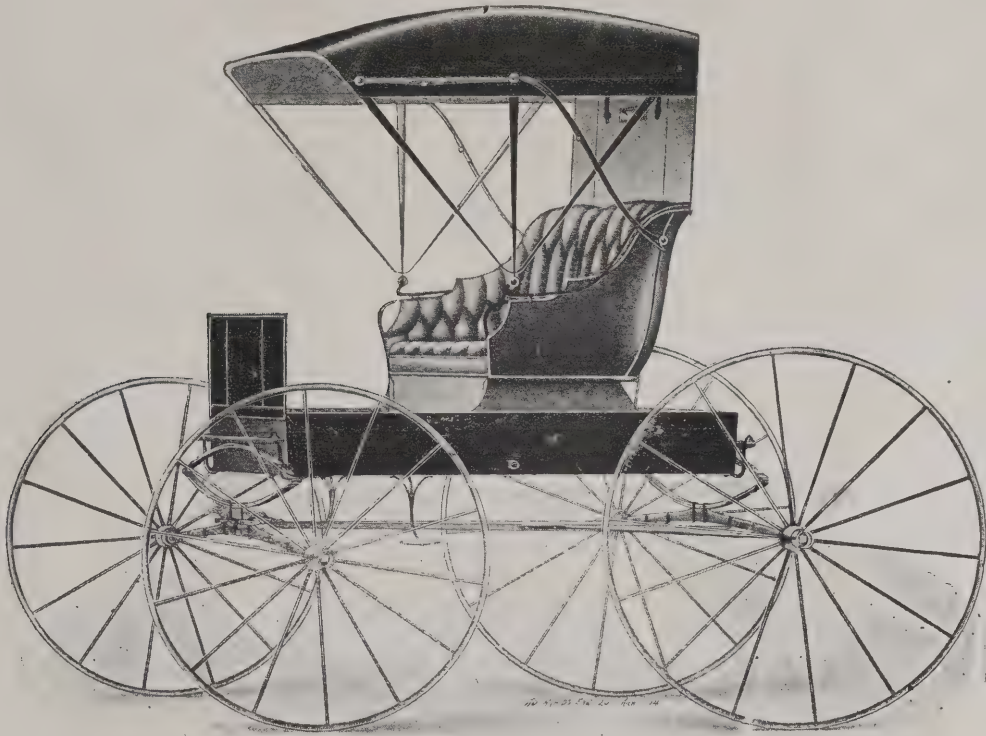
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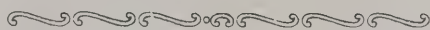


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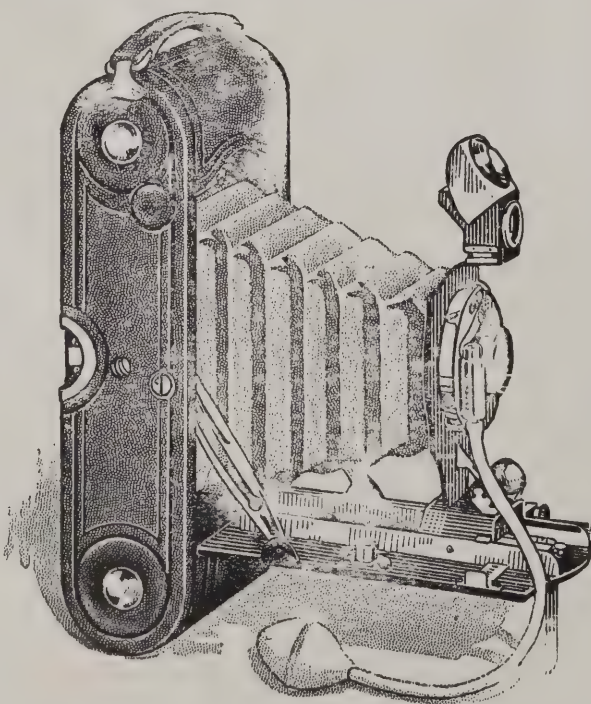
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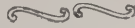
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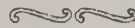


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**THE MODEL BAKERY**

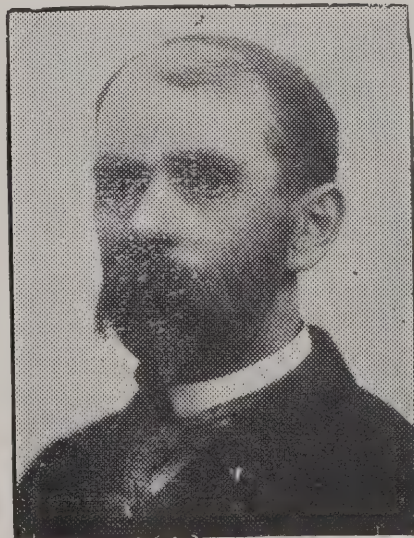
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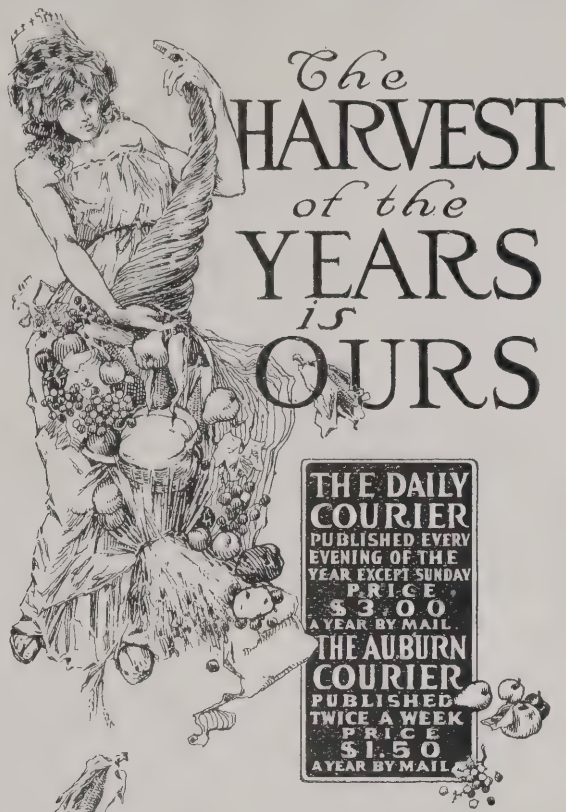
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| Securities to Depositors      | - | - | - | - | - |    | 100,000 |
| Resources                     | - | - | - | - | - |    | 200,000 |
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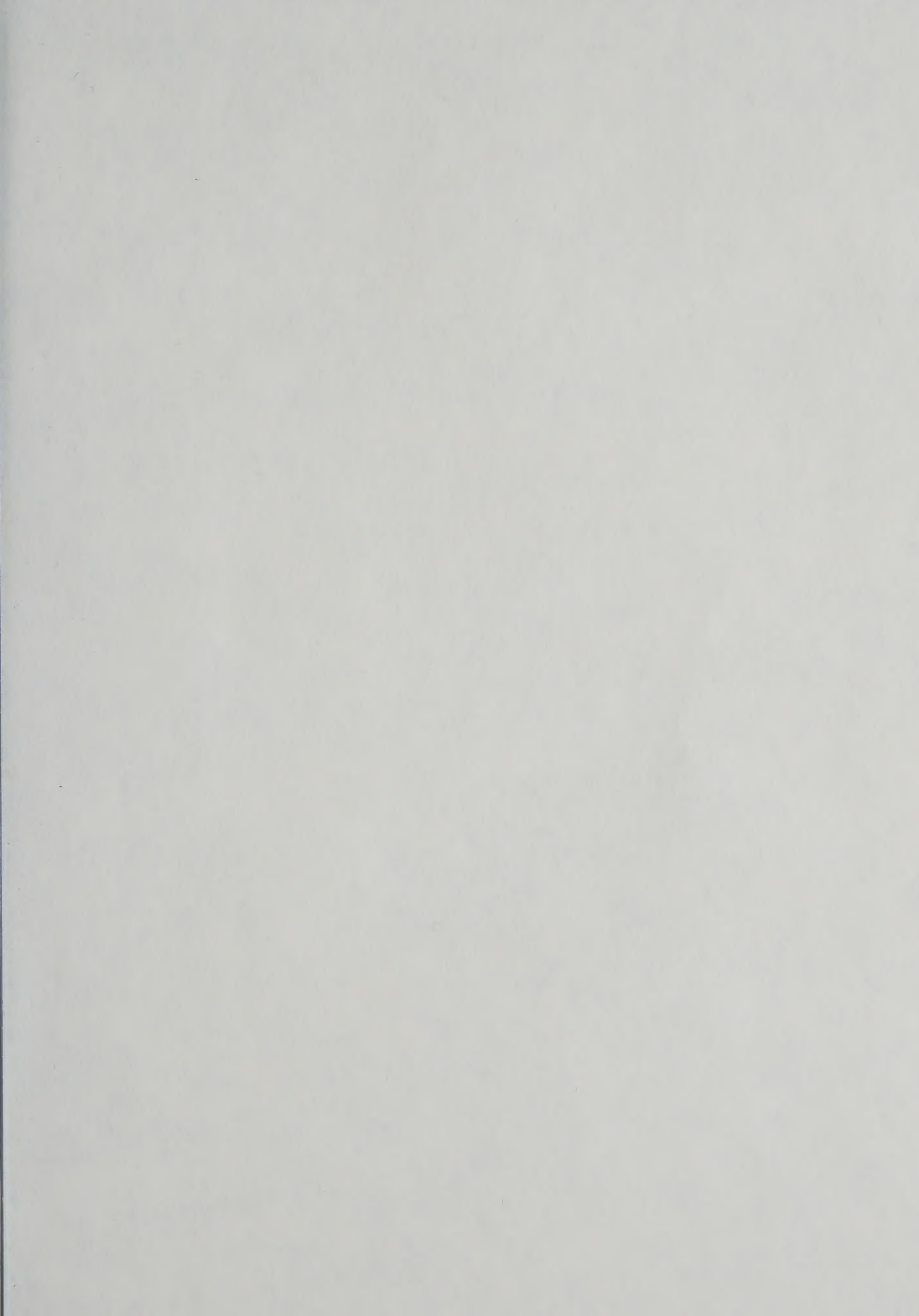
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